



Full-service Schools Roundtable Newsletter

June 2009

Dear Colleagues,

Thank you to those of you who joined us at our June 10 meeting, co-sponsored by our colleagues at the Rennie Center for Education Research & Policy. The Rennie Center released their latest policy brief, *Toward Interagency Collaboration: The Role of Children's Cabinets*, at the event - and we were thrilled to have a fabulous panel engage in a lively discussion about the brief and the issues it raises. Please visit the Roundtable's [website](#) to find links to the Rennie Center's brief, as well as a meeting summary and related materials.

Our collaboration with the Rennie Center has been extremely productive. In addition to the June 10 event, Jill Norton, Executive Director of the Rennie Center, and I co-authored an [op-ed piece](#) that appeared in the Patriot Ledger last week. In the op-ed, we urge Massachusetts' new Readiness Cabinet to solicit input from stakeholders - particularly families and youth - as they engage in their work.

We will be hard at work this summer planning for the next school year. I'd love to hear ideas from you about future Roundtable meeting topics and your reactions to our work.

On behalf of the Roundtable's Steering Committee, I wish you a wonderful summer! We'll see you in September!

Best regards,
Abby R. Weiss
Executive Director
Full-service Schools Roundtable

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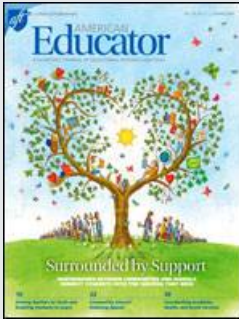
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The Full-service Schools Roundtable is grateful for generous support from The Boston Foundation, Children's Hospital Boston and an anonymous foundation.

The mission of the Full-service Schools Roundtable is to advance the healthy development and success of students in Boston through integrated school/community partnerships.

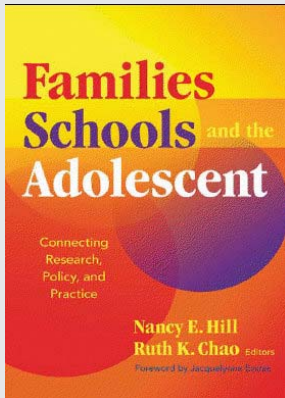
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FOR YOUR INFORMATION



Surrounded by Support

Get your copy now of American Educator's most recent issue, [Surrounded by Support](#), spotlighting Community Schools! Contributing authors - Roundtable Steering Committee member Joy Dryfoos, Richard Rothstein, Jane Quinn, Marty Blank, and more - assert that coordinated partnerships between communities and schools are key to offering services to youth, families, and communities.



Families, Schools, and the Adolescent: Connecting Research, Policy, and Practice

Edited by Nancy E. Hill and Ruth K. Chao

Teachers College Press is currently taking orders for this book which will be in print in late July. Families and schools share a desire for students to succeed but are often perplexed about how to collaborate and support this achievement, especially during the transition to middle and high school. This book will help educators and policymakers identify and implement the most effective strategies to help parents remain involved in their teens' education. The research in the book looks at diverse families and adolescents from a wide range of backgrounds while considering cultural and socioeconomic contexts. To order, call 800-575-

6566 or visit [Teachers College Press](#).



Incomplete Grade: Massachusetts Education Reform at 15

MassINC is proud to present *Incomplete Grade: Massachusetts Education Reform at 15*. MassINC's newest research assesses the impact of the Massachusetts Education Reform Act of 1993 (MERA) and compares the relative performance of low-spending school districts with those of high-spending school districts. Since its release, *Incomplete Grade* has garnered statewide media attention including day of release news stories and an interview with MassINC research director Dana Ansel on WBUR. To read the full report, visit [MassINC](#).



Learning Supports and Small Schools Center for Mental Health in Schools (A Policy and Practice Analysis Brief)

The focus of this [report](#) is on how small schools provide student and learning supports and how can they do it better. The report begins with a brief description of the current movement toward establishing small schools. It then outlines the problem small schools confront in trying to address barriers to learning and teaching. Finally, the report offers some recommendations for how small schools can enhance learning supports. This brief draws on previous policy and practice analyses done by the Center, other reports and analyses available online, and some perspectives solicited directly from colleagues working at state departments, districts and schools, and professional associations.



Family Routines and Relationships Strengthen Poor Families

Although poor families experience socioeconomic disadvantages, these families may be strengthened by their family routines and relationships, according to a new Child Trends brief. [The Strengths of Poor Families](#) analyzes data for more than 100,000 families from the 2003 National Survey of Children's Health to find the similarities and contrasts between poor and more affluent families.



Issues for the Next Decade of Child Care Quality Rating Systems

A new Child Trends issue brief, [Issues for the Next Decade of Quality Rating and Improvement Systems](#), examines the new challenges faced by QRSs; the status of research and evaluation on QRSs; what new information is needed to design and implement effective QRSs; and what available tools can be used as a framework to guide QRS evaluation.



ABCD Summerworks Youth Jobs

ABCD will be taking applications through the rest of the school year at their neighborhood ABCD offices. Youth must be Boston residents, income eligible and between the ages of 14-24. To find a list of neighborhood offices to pick up an application, to drop off completed applications and to learn more about the program, go to www.summerworks.net. Please visit an ABCD site to see if you may be eligible for this or other funded positions.

The Mayor's Office of Jobs and Community Services, ABCD, the Private Industry Council, Boston Youth Fund, Boston Centers for Youth & Families and community partners are working in collaboration to help eligible young people connect with Federal Stimulus Grant funded summer jobs. For more information and guidelines: www.bostonyouthzone.com/pdfs/SummerJobs2009FederalStimulus.pdf



Youth Today's "My Job" Nominations

Youth Today is gathering nominations for youth workers to be profiled in the "My Job" column of upcoming issues of Youth Today. To nominate a paid youth worker under the age of 30, please submit the following information to Managing Editor [Nancy Lewis](#): Full name of the youth worker,

Job title, Organization, Phone, Website, Age and Salary.



RESULTS FRAMEWORK INVITATION

BPS DELTAS Office and Boston Beyond is developing a Results Framework for Boston's youth programs. The framework is intended to help align the efforts of youth providers, policymakers, and funders to support Boston's children and youth. The framework will identify the measures of success that are most important, most predictive and most powerful for young people, and will offer measurable indicators to help capture the successes of young people in OST programs.

This work is not meant to replace any other effort to articulate citywide outcomes, rather they are aiming to identify common elements among existing initiatives and create a companion system to collect and disseminate data for the benefit of providers and other stakeholders.

The plan for helping Boston to develop the Results Framework is based on engaging providers, parents, youth, educators, policy makers, funders and others as deeply as possible in exploring the key questions (of which there are many). In an effort to ensure that this process benefits from that broad engagement of diverse stakeholders, they've started a list serv, where they will post ideas, questions and resources that relate to the project and its progress.

Please join -- and join in -- the discussion. To opt-in or opt-out, please send an email to [Lisa Portscher](#).

Thank you!
Liz O'Connor + Kathleen Traphagen



MathSTARS's To Open a 2nd After-School Program

The MathSTARS's after-school program provides an environment that promotes academic success, personal development, and the skills needed to complete a college education.

With such a successful first year, MathPOWER is pleased to announce the opening of its second after-school program that will be located at the Yawkey Boys and Girls Club in Roxbury, near Dudley Station. The new site promises to provide students with a learning environment that offers more than tutoring, similar to our after-school program located at the Sportsmen's Tennis Club in Dorchester.

The MathSTARS/Yawkey program opens in September 2009 and will run through the 2009-2010 school year. Both sites offer services Monday through Thursday; the hours at the Sportsmen's site are from 3:00-6:00 p.m. and the hours at the Yawkey site are from 4:00 to 7:00 p.m. Similar to the program at Sportsmen's, the program offers individual tutoring, team and community building projects, mentoring, and fun activities aimed at promoting self-image and sportsmanship.

Students entering 6th - 9th grade are welcome at each site, and they can also initiate contact with Ms. Doherty to learn more about the program. Ms. Doherty may be reached at 617.373.6550 or via [email](#). For more information about the program, visit [Math Power](#).

UPCOMING FUNDING OPPORTUNITIES

A Brighter Future

Women's Division, General Board of Global Ministries of The United Methodist Church
The Women's Division offers grants of up to \$4,000 for projects and programs addressing the needs of children and young people between the ages of 5 to 18 in the areas of violence prevention, anti-abuse and relationship abuse. Preference will be given to projects that: have significant involvement of women and youth at the grassroots level; demonstrate the ability to raise additional funds from other sources; provide direct and comprehensive services to young people; promote respect for, and appreciation of, racial and ethnic diversity; and cultivate spiritual lives and values. The average grant is about \$2,500. For more information, visit [A Brighter Future](#).

DEADLINE: JULY 1, 2009

Recovery Act Early Head Start

The Department of Health & Human Services' Administration for Children and Families (ACF) seeks to support the enrollment of additional children and families as well as create new teaching and other positions in Early Head Start programs. The ACF announces the availability of approximately \$619 million to be competitively awarded in grants of up to \$5 million for the purpose of expanding enrollment by approximately 55,000 low-income children and their families. This expansion is only to increase the number of pregnant women, infants and toddlers served in Early Head Start. For more information, visit [Recovery Act Early Head Start](#).

DEADLINE: JULY 9, 2009

American Legion Child Welfare Foundation

The American Legion Child Welfare Foundation accepts proposals from nonprofit organizations for projects that meet one of the Foundation's two basic purposes:

- To contribute to the physical, mental, emotional and spiritual welfare of children through the dissemination of knowledge about new and innovative organizations and/or their programs designed to benefit youth; and
- To contribute to the physical, mental, emotional and spiritual welfare of children through the dissemination of knowledge already possessed by well-established organizations, to the end that such information can be more adequately used by society.

Last year, the foundation awarded \$639,875 to 18 nonprofits. For more information, visit [American Legion Child Welfare Foundation](#).

DEADLINE: JULY 15, 2009

Projects of National Significance - Family Support Training

The Administration on Developmental Disabilities (ADD) within the Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS) seeks to fund programs that will provide and promote leadership training by and for families of children with disabilities, develop training materials and provide training to families of children with disabilities. \$2 million is available for up to 10 grants. For more information, visit [Family Support Training](#).

DEADLINE: JULY 21, 2009

Teacher Quality Partnership

The purposes of the Teacher Quality Partnership (TQP) Grants Program are to: improve student achievement; improve the quality of new and prospective teachers by enhancing preparation and professional development activities; hold teacher preparation programs at institutions of higher education (IHEs) accountable for preparing highly qualified teachers; and recruit highly qualified individuals, including minorities and individuals from other occupations, into the teaching force. \$143 million is available, which includes \$43 million from the Education Department's budget and \$100 million from the American Recovery and Reinvestment Act. Up to 35 awards averaging \$1.5 million are planned. For more information, visit [Teacher Quality Partnership](#).

DEADLINE: JULY 23, 2009

Service-Learning Mini-Grants

State Farm Youth Advisory Board and KIDS Consortium will accept proposals from K-12 educators, students, and community organizations working with youth to plan and implement a "green school" service-learning project. Applicants who have been trained, or are willing to be trained, in the KIDS model of service-learning will be considered top priority for grant funding. Projects must solve a problem or address a local need related to making schools and neighborhoods healthier and more environmentally sustainable (e.g. reduce non-renewable energy consumption within schools and other community buildings; use fewer consumable products to both save energy and costs; promote outdoor green spaces and trails; use more locally grown food to reduce transportation costs and energy consumption and improve nutrition; improve air quality in and near schools, etc. \$93,000 is available in grants of up to \$750 each. For more information, visit [Service-Learning Mini-Grants](#).

DEADLINE: AUGUST 31, 2009

CONFERENCE/TRAINING ANNOUNCEMENTS



BOSTnet's 5th Annual Statewide
ALL MEANS ALL Conference

Welcoming Children and Youth of ALL Abilities in Out-of-School Time Programs

CALL FOR PRESENTERS

Build The Out-of-School Time Network (BOSTnet) invites educators, mental health professionals, out-of-school time practitioners, social workers, behaviorists, inclusion specialists, and others to submit proposals for workshops at BOSTnet's 5th Annual Statewide All Means All conference.

All workshops should build the skills of OST educators and youth workers to support the needs of diverse learners and create inclusive environments for children and youth with behavioral or developmental disorders and physical disabilities. Presenters are welcomed and encouraged to submit a paper based on their workshop to be included in a potential Conference Proceedings. The 2009 All Means All conference will be held on **October 9, 2009** at Northeastern University.

Please be a part of our 5th All Means All Conference and help us create a rich day of learning for professional youth workers and OST educators!

[Download](#) a workshop application form and cover sheet.

For more information contact Michael Bennett by [email](#) or call 617-720-1290 X240.

Proposals must be postmarked by July 1, 2009.



Free Fridays

A private family foundation, the [Highland Street Foundation](#), is providing support to select Massachusetts cultural institutions so they can open their doors to residents and tourists for free on Fridays throughout the summer.

Entry into the Museum of Science will be free on July 3.

Entry into the JFK Presidential Library will be free on July 10.

Plimouth Plantation will be free on August 7.



NIOST Summer Seminars:

Advancing School, Afterschool and Community Partnerships

Monday-Tuesday, July 13-14, 2009, 8:30 AM - 4:30 PM

Instructors: Ellen Gannett and Dishon Mills

Who Should Attend: School, Afterschool and Community-based professionals seeking common understanding and tools for forging partnerships.

Are strategic partnerships necessary for your organization? Whether your need arises from programming, sustainability or new trends such as expanded learning time, this seminar will help you reach out and build valuable relationships. Learn from and interact with specialists from schools, afterschool programs and community-based organizations seeking to promote a new way of forging partnerships. Learn how to create a shared vision with strategies and policies that will benefit youth.

You Will Learn:

- Why schools, afterschool programs, and community partners need to work together.
- To recognize that each "culture" offers unique attributes (families, schools, afterschool, communities).
- To explore implications and opportunities of extended learning time and other models put forth in support of youth development.
- How to partner, create a shared vision, and develop an action plan.

Register or view more information on other [Summer Seminars](#).



Save the Date for the HSTF Art Fest

On September 26-27, Hyde Square Task Force Youth Artists will once again display their photography, dance, mural arts and music as a part of Jamaica Plain Open Studios, which draws thousands to Jamaica Plain each fall to view work by local artists. This year, up to 12 artists will be exhibiting their work alongside the youth at the Cheverus Building, located at 365 Centre Street in Jamaica Plain (behind the Blessed Sacrament Church).

For more information and upcoming announcements, visit HSTF.

ROUNDTABLE STEERING COMMITTEE & ADVISORY BOARD

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