



Full-service Schools Roundtable Newsletter

April 2009

Dear Colleagues,

Happy Spring!

The Full-service Schools Roundtable is thrilled to partner with the Rennie Center for Education Research and Policy to host an event on **June 10th** at **Suffolk Law School** in Boston from **8:30-10:30am**.

This event will accompany the release of the Rennie Center's policy brief on inter-governmental agency collaboration and present models from other states.

The policy brief is intended to provide examples of how departments of education and other state agencies in states throughout the country collaborate to deliver integrated services that contribute to students' well-being and educational success.

The event will include a presentation of the policy brief and a moderated panel discussion with experts from the education and human services sectors.

Please mark your calendars and plan to join us on June 10th. More details will be forthcoming, so please check the Roundtable's website regularly!

With best regards,

Abby R. Weiss
Executive Director

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The Full-service Schools Roundtable is grateful for generous support from The Boston Foundation, Children's Hospital Boston and an anonymous foundation.

The mission of the Full-service Schools Roundtable is to advance the healthy development and success of students in Boston through integrated school/community partnerships.

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FOR YOUR INFORMATION



The Institute for Educational Leadership Names Marty Blank President

The Board of Directors of the Institute for Educational Leadership (IEL) has named Marty Blank - long-time friend of the Roundtable - as its new President. Marty has served as the Director of the Coalition for Community Schools at IEL for the past decade where he has skillfully crafted a vibrant national movement for deeper relationships between schools and communities. That vision is shared by U.S. Secretary of Education Arne Duncan. Marty will continue that focus as part of his leadership of IEL. To read the [full press release](#).



Coalition members meet with Secretary Duncan

On April 3rd members of the Coalition for Community Schools Steering Committee met with Secretary of Education Arne Duncan. Community schools can indeed fulfill the Administration's desire for a departure from the past to address our nation's diverse educational needs in a creative and innovative way. Our work is backed by a growing body of research that demonstrates results in closing the achievement gap.

In advance of the meeting the Coalition sent a [letter](#) to the Secretary setting out our three goals at the federal level during the Obama Administration.

Meeting Highlights

The Secretary wants the Coalition to help the Department "help them [schools and communities] see the opportunities out there."

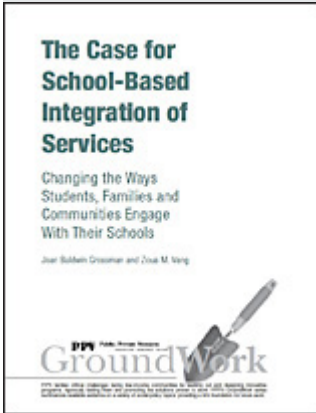
It was clear that the Secretary needs our help to get the buzz going for community schools across the nation. He is focused on the stimulus funding and on Title I in particular. Duncan asked for detailed examples of how community school sites are currently using [Title I funding](#) to support community schools--in any aspect. He also invited us to submit best practices/models for placement on the Department's website in support of the next round of stimulus funding guidance.

HOW YOU CAN HELP

- Videos: Please forward videos of your community school efforts to [Shital C. Shah](#) at the Coalition.
- Stories and Data: Please us your latest stories and data. We have a NEW state-by-state review of community schools, but we need up-to-date, pithy sound bites/examples, and all the data on results you can give us. Please send to [Sarah S. Pearson](#).

Here is a link to a web version of the [meeting summary](#).





Engaging the Whole Child: Reflections on Best Practice
ASCD launched a 300+ page e-book, *Engaging the Whole Child: Reflections on Best Practice*, for FREE download within a three week window. The e-book includes a collection of articles from Educational Leadership by authors such as Carol Ann Tomlinson, Richard Sagor, Nell Noddings, Thomas R. Guskey, and Allison Zmuda. It includes sections on inspiring trust and confidence, deepening students' thinking, building motivation, student empowerment, and more. There is also a study guide included in the download.

This e-book is available for [free download](#) through May 6, 2009. After that date it will become a for purchase item in the ASCD Online Store.



100 Days/100 Voices

What's the most important thing that the Obama administration has done for children and families so far? What should be next on the agenda? To mark the Administration's first 100 days, the Annie E. Casey Foundation is launching a [100Days/100Voices](#) initiative, inviting all concerned community members to weigh in using 100 words or a two-minute video clip. Responses will be displayed beginning April 30.

The Case for School-Based Integration of Services: Changing the Ways Students, Families and Communities Engage with their Schools by Jean B. Grossman and Zoua M. Vang

Public/Private Venture's *GroundWork* series summarizes available evidence on a variety of social policy topics, providing a solid foundation for future work.

This first issue reviews the current literature about the potential benefits of simultaneously providing three services in school-healthcare, out-of-school-time learning and family supports-to boost students' educational outcomes. For disadvantaged, low-income youth, research indicates that access to these supports can play a key role in helping them surmount common obstacles to educational attainment. In addition to highlighting how each affects key outcomes such as learning, school connectedness (i.e., positive feelings about school) and access to needed services, this brief summarizes the potential benefits of offering these resources through a highly integrated, school-based model.

To access the free download, visit the [Public/Private Ventures](#) site.



Schools as Centers of Communities

Secretary Duncan's idea of [the school as a community center](#) is being picked up by mainstream media. Watch as he outlines his education reform goals, including making schools the hubs of communities, for [John Merrow](#) and during his conversation with [Charlie Rose](#).



Youth Benefit From Strong Families Regardless of Income

When families make the news, it is often for negative reasons such as violence or abuse. However, families are critical to the positive development of children and youth, as well as to problems that may affect development. A new Child Trends brief, [Exploring The Links Between Family Strengths and Adolescent Outcomes](#), finds that family strengths are associated with significantly better outcomes for adolescents in both lower-income and higher-income families. Family strengths include emotional/subjective strengths (such as close and caring parents); behavioral/concrete strengths (for example, parental monitoring and parent involvement); and passive parenting strengths (for instance, positive parental role modeling).

Focusing on family strengths identifies what we value and seek in families. It also clarifies the behaviors and supports families can provide -- building close and caring relationships, monitoring, being involved, and setting a good example. Moreover, it provides insights for funders, policymakers and service providers on ways that the strengths of families can be leveraged to improve services and, subsequently, outcomes for youth.

This brief is based on data for adolescents ages 12-17 from the 2005 Every Child Every Promise Study conducted by America's Promise Alliance.



Is your summer program in BOSTONavigator?

Now is the time for youth and families to plan for summer so make sure your opportunities are listed and up-to-date. To be listed on BOSTONavigator, programs must be located in Boston, provide supervision for youth ages 5-18, and operate during out-of-school time. E-mail help@bostonnavigator.org or call 617-345-5322 x170 to register for a username and password, then [log on](#) to enter information about your programs.



Community organizing on education breeds comprehensive change in Oakland

A six-year study by the Annenberg Institute documents how low-income communities of color have organized to improve their local schools. In the first of seven case studies, Annenberg's research team describes the success of Oakland (Calif.) Community Organizations (OCO) in building a district-wide movement that's created 48 small schools dedicated to student achievement. "Building a Districtwide Movement for Small Schools Reform" analyzes documents, surveys, interviews, and student performance measures. As a result of OCO's organizing efforts, it found, both teachers and principals in Oakland conclude that small schools give students more individualized academic supports. Both teachers and parents say school climate -- school safety in particular -- has improved, and say parent-teacher relationships, and (for teachers) shared

faculty decision-making have been positively affected. In the view of the Annenberg's researchers, OCO's organizing gives important lessons on community- and educator-generated reform, and illustrates the challenges and opportunities associated with these reforms. Read more: www.annenberginstitute.org/pdf/Mott_Oakland_high.pdf.



A new report from the National Center on Family Homelessness finds that one in every 50 American children is now homeless, approximately 1.5 million. "America's Youngest Outcasts: State Report Card on Child Homelessness" offers a comprehensive, state-by-state analysis of child homelessness, ranking the 50 states in terms of severity. "Children without homes are on the frontline of the nation's economic crisis," says Ellen L. Bassuk, president of the National Center on Family Homelessness and associate professor of psychiatry at Harvard Medical School. She added that as numbers of home foreclosures rise, child homelessness will rise correspondingly. According to the report, children experiencing homelessness have twice the rate of moderate-to-severe health conditions compared to middle-class children, and twice the incidence of emotional problems. Homeless children struggle in school, with an average of 16 percent lower proficiency in math and reading, and an estimated graduation rate below 25 percent overall. It's possible to end child homelessness within a decade, the report says, using dedicated funds from local, state, and federal governments, combined with reallocated dollars. Making homeless children a priority must come from the top, and "this is a perfect opportunity for President Obama to ensure that the Interagency Council on Homelessness expands its focus to include children and families," and coordinates its efforts with similar congressional activities. Read more: www.homelesschildrenamerica.org/.



NIOSOT Journal available for download

[Afterschool Matters](#) is a national, peer-reviewed journal dedicated to promoting professionalism, scholarship and consciousness in the field of afterschool education. Published by the National Institute on Out-of-School Time with support from the Robert Bowne Foundation, the journal serves those involved in developing and managing programs for youth during the out-of-school time hours, in addition to those engaged in research and in shaping youth development policy.

Afterschool Matters seeks scholarly work, from a variety of disciplines, which can be applied to or is based on the afterschool arena. The journal also welcomes submissions that explore practical ideas for working with young people during the out-of-school hours. Articles should connect to current theory and practice in the field by relating to previously published research; a range of academic perspectives will be considered. We also welcome personal or inspirational narratives and essays, review essays, artwork, and photographs.

UPCOMING FUNDING OPPORTUNITIES

Sober Truth on Preventing Underage Drinking Act (STOP Act)

The Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Prevention, is accepting applications for FY09 for Sober Truth on Preventing Underage Drinking Act (STOP Act) grants. The purpose of this program is to prevent and reduce alcohol use among

youth in communities throughout the United States. It was created to strengthen collaboration among communities, the Federal Government, and State, local and tribal governments; to enhance intergovernmental cooperation and coordination on the issue of alcohol use among youth; to serve as a catalyst for increased citizen participation and greater collaboration among all sectors and organizations of a community that first demonstrates a long-term commitment to reducing alcohol use among youth; and to disseminate to communities timely information regarding state-of-the-art practices and initiatives that have proven to be effective in preventing and reducing alcohol use among youth.

\$1 million is available for about 20 awards of \$50,000 each. For more information, visit:

www.samhsa.gov/Grants/2009/sp_09_007.aspx.

DEADLINE: MAY 26, 2009

Community economic development

In FY09, the Office of Community Services will award Community Economic Development discretionary grant funds to Community Development Corporations (CDCs) for well-planned, financially viable, and innovative projects to enhance job creation and business development in low-income communities.

These grants are intended to help CDCs, alone or in partnership with third-party partners, create business development and expansion opportunities that will address the economic needs of low-income individuals through the creation of employment and business opportunities in low-income communities. In FY 2009, OCS has a specific interest in funding strong projects that will create jobs in high growth sectors, or that operate in states that currently receive no CED or Job Opportunities for Low-income Individuals (JOLI) funding.

\$29.1 million is available for 47 grants averaging \$800,000 each. For more information, visit:

www.acf.hhs.gov/grants/open/HHS-2009-ACF-OCS-EE-0034.html.

DEADLINE: MAY 28, 2009

Early childhood reading

Target will award reading grants to schools, libraries and nonprofit organizations, supporting programs such as weekend book clubs and after-school reading programs that foster a love of reading and encourage children, from birth through age 9, to read together with their families.

Most grants average between \$1,000 and \$3,000. For more information, visit:

<http://sites.target.com/site/en/company/page.jsp?contentId=WCMP04-031821>.

DEADLINE: MAY 31, 2009

Learning in the Arts for Children and Youth

The National Endowment for the Arts is committed to providing leadership in arts education by inspiring all young Americans through rich arts experiences. A high quality education in the arts opens a critical gateway to a lifetime of appreciation and engagement. For two reasons, learning in the arts is an indispensable part of American education: 1) children celebrate and participate in their cultural inheritance, and 2) academic and social maturity follow directly from arts education experiences.

The Learning in the Arts for Children and Youth category offers funding for projects that help children and youth acquire knowledge and understanding of and skills in the arts. Projects must provide participatory learning and engage students with skilled artists, teachers, and excellent art. Funded projects apply national or state arts education standards. All projects submitted to the Learning in the Arts category must include: Experience, Study, Performance, and Assessment.

A total of 600 grants are available, ranging from \$5,000 to \$150,000. For more information, visit: www.arts.gov/grants/apply/GAP10/LITA.html.

DEADLINE: JUNE 11, 2009

Saucony: Run For Good

The Saucony Run For Good Program encourages active and healthy lifestyles in children, and offers grants to communities and non-profit organizations that initiate and support running and fitness programs for kids. Award amounts vary.

For more information, visit: www.sauconyrunforgood.com.

DEADLINE: JUNE 13, 2009

CONFERENCE/TRAINING ANNOUNCEMENTS



Bridging the Gap Conference:
Connecting to support the learning and healthy development of young people in Boston

April 30, 2009, 8:30 AM - 4:30 PM
John Hancock Conference Center, 40 Trinity Place, Boston MA

The Boston Public Schools Department of Extended Learning Time, Afterschool and Services (DELTAS) would like to invite you to the Bridging the Gap Conference, for teachers, principals, out-of-school time staff, program directors, funders, and all who support the healthy development of young people to come together for a day of learning and sharing and the conference is aimed at "bridging the gap" between various stakeholders.

Schedule:

8:30am - 9:00am: Light breakfast & Registration
9:00am - 9:30am: Keynote speaker
10:00am - 11:30am: Workshop #1
11:30am - 1:00pm: Lunch and Networking Activity
1:00pm - 2:30pm: Workshop #2
2:30pm - 3:00pm: Break/Snack
3:00pm - 4:30pm: Workshop #3

Learning Tracks: Each workshop will investigate topics in one of the following areas:

- Program and Classroom Improvement & Evaluation: Using Data to Drive Excellence
- Leadership for Effective Change: New Paradigms for Managing Programs, Leading Schools, and Coordinating Systems that Prepare Students for the 21st Century
- Extended Learning Time: Redefining School and Afterschool Structural Models to Support Student Learning
- Connecting School and Afterschool: Creating Effective Partnerships and a Seamless Approach to Programming
- Health and Wellness: How to Foster Healthy Development and Social/Emotional Competence in Youth
- Youth Lead Workshops: Informing Adults About the Issues Most Important to Them
- Summer Learning & Academic Alignment: Building Academic Skills During the Out-of-

School Time Hours

PLEASE REGISTER ONLINE AT [DELTAS](#)



South Boston en Accion Healthy Families Day 2009
May 16, 2009, 11:00 AM - 2:00 PM

Condon Elementary School
200 D Street, South Boston

The goal of the event is to inform families about services in the community, and about summer and afterschool activities, to motivate parents to participate in their children's education, and to bring people of different ethnic backgrounds together in a friendly and safe environment.

For registration information and fees, or questions contact Samuel Hurtado at 617.357.8431 x232, or e-mail at shurtado@massadvocates.org.



The Louis D. Brown Peace Institute's 13th Annual Mothers' Walk for Peace

Sunday, May 10th, 2009 (Mother's Day)

A 3.6-mile walk through Dorchester, starting at Town Field Park.
(One block from Field's Corner Red-line T-Stop)
Registration / Check-In - 7:00 AM
Walk Starts - 8:30 AM

Join Jim Braude of WTKK Radio and NECN, Margery Eagan of WTKK Radio and The Boston Herald, Elected officials, Youth Workers, Young People, The Faith Community, Survivors and people across Massachusetts and New England to raise funds for The Louis D. Brown Peace Institute to continue the following work:

- Assisting and supporting the families of homicide victims.
- Creating an environment for reconciliation and healing between families of victims and offenders
- Providing nationally-recognized school-based Peace Education programs that help students heal from trauma and loss, make positive decisions, and develop leadership and peacemaking skills.
- Leadership Academy- Workshops, trainings, and networking opportunities where Survivors of violence build skills in public policy knowledge and advocacy.

Visit the [Louis D. Brown Peace Institute](#) website for more information or to [Register](#).



Barbara and Edward Netter Center for Community Partnerships

National Conference on University-Assisted Community Schools
as an Effective Strategy for Education Reform, K-16+

June 3, 2009, 9:00 AM-5:00 PM

Houston Hall, 3400 Block Spruce Street, University of Pennsylvania, Philadelphia, PA

Keynote Speakers:

Randi Weingarten, President, The American Federation of Teachers
Nancy Cantor, Chancellor and President, Syracuse University

This conference will explore University-Assisted Community Schools (UACS) as an effective strategy for education reform nationally.

Since assuming her post last summer, Randi Weingarten has championed the importance of community schools in education reform. She will share her thoughts on engaging higher education more fully in this work. Nancy Cantor is a preeminent leader in higher ed civic engagement.

Under her leadership, "Scholarship in Action" at Syracuse is based on "the interactive and collaborative nature of many of our programs, where faculty and students learn, discover, and create through deep engagement and exchanges with practitioners and communities throughout the world."

Sessions will include: UACS models nationally, engaging bright undergraduates in teaching, role of teachers' unions in UACS, and policy/funding opportunities at the federal level.

Registration Information: [Register Online](#). There is no fee for the conference!

For Information Contact: [Joann Weeks](#), Associate Director, Netter Center or call 215-898-0872

**SUCCESSFUL PRACTICES:
SURVIVING TO THRIVING**

MILLENNIUM HOTEL • DUKE ENERGY CENTER • CINCINNATI • NOVEMBER 5-7, 2009



SAVE THE DATE:

2009 SEARCH INSTITUTE HEALTHY COMMUNITIES· HEALTHY YOUTH CONFERENCE

November 5-7, 2009
Cincinnati, OH

[Successful Practices: Surviving to Thriving](#)

You can save on registration. [Learn how!](#)
Get more [details](#) about the conference.

Latest keynote speaker announcement: Dr. Maria Guajardo, Ph.D., licensed child psychologist and executive director of the Mayor's Office of Education and Children in Denver, will discuss her own rise from surviving to thriving. Read more about [Dr. Guajardo](#).

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