



Full-service Schools Roundtable

April 2006

"partnering for Boston students' success"

443 Warren Street • Dorchester, MA 02121 • 617 635 6537
www.fullserviceschoolsroundtable.org

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Learning Opportunities

Making the Most of Partnerships

Thursday, April 27th, 9:00 AM - 11:30 AM

United Way of Massachusetts Bay, 51 Sleeper Street, Boston

Panelists will include:

Julie Bott, Partnership Director, Gardner Extended Services School
Guadalupe Guerrero, Principal, Dever Elementary School
Christine Fitzgerald, LICSW, Senior Site Manager, Children's Wellness Initiative, Franciscan Hospital for Children

- Hear from panelists about their experiences in the development of school-based mental health partnerships.
- Learn the essential elements of building, maintaining and sustaining strong collaborations with a variety of partners.
- Explore the stages of partnership development through small group case studies.
- Receive tools that will assist you with your school community collaborations.

To RSVP please contact: (617) 635-6537 or email Jill Asser: jasser@bu.edu



Community Schools: Creating the Conditions for Learning
June 14-16, 2006

Renaissance Harborplace Hotel in Baltimore, Maryland

Closing Plenary Speakers Announced for National Forum

Dr. James Comer and Dr. Edmund Gordon, two eminent scholars and educators, will headline the closing plenary at the National Community Schools Forum. They will dialogue on how school and community must work together to support the education and development of our young people. This is the first time that these two distinguished leaders have talked with each other in this format. Their wisdom and experience will challenge participants to continue to strive to create better places to nurture our children.

For more information, download the Forum Brochure or view the Event Summary. Visit: www.communityschools.org. A limited number of school site visit slots are available for a small additional fee. Register early to ensure your place. **REGISTER BEFORE APRIL 28TH FOR EARLY BIRD SPECIAL!**

You can also register as part of the Full-service Schools Roundtable Team for a discounted price!

What's New with Full-service Schools in BPS

The Roundtable has been working with seven schools to support and sustain the full-service community schools movement in Boston. Some of the work includes helping schools:

- maintain and grow their current resource levels; and
- incorporate community resources in their strategies to increase academic performance

In this issue, the efforts of four schools are profiled.

Charles Sumner Elementary School

The Sumner has many partnerships that provide supports and services to their children, families and staff. The Hyde Park YMCA provides a before and after school program, Children's Hospital Neighborhood Partnership delivers mental health services, and Lesley University supports teacher instruction. This is just to name a few of the outstanding collaborators, which make up many of the components of a Full-service School model.

The next step for the Sumner is to bring all of the pieces together to create an integrated support system. Many times there are partnerships in schools but their services are separate from the school day or could be more aligned to support teaching and learning. To achieve this goal, the Sumner is receiving technical assistance from the Roundtable to enhance their decision-making infrastructure to include community partners and make their assets an essential strategy to increase academic performance. Incorporating external resources allows the school to address both the academic and non-academic barriers to learning, supporting the whole child. The Roundtable's efforts are also focused on helping school leadership strengthen the Student Support Team.

As result of the enhanced infrastructure, the Sumner's teaching and after school staff are working together to create an event for students and their families that will support and enrich their learning. "Connecting our Roots at the Sumner" is a school wide effort to showcase teaching and learning that is taking place both during school as well as out of school time. The theme of Connecting our Roots embraces the use of "roots" in terms of heritage and ancestry, plants, as well as math. The showcase will be on Friday June 9th.

In addition, the Sumner has developed partnerships with 2 businesses. One of the projects that has benefited is the Sumner's Reading Day where the business partners contributed resources for new books.

The Hamilton & Stone Elementary and Lewis Middle Schools

In March the Roundtable launched a 12-month training and technical assistance project focused on helping a cohort of full-service schools develop and implement a plan to sustain comprehensive supports for students and their families. Teams from the Hamilton Elementary School, the Lucy Stone Elementary School, and the Lewis Middle School came together for four training sessions, and are preparing to spend time working with individual consultants.

The training sessions focused on making the case for support - creating and clarifying each school's vision, their needs statements, and putting the information together to tell a compelling story; developing a strategic financing orientation - assessing the current resources and looking at ways to access new and diverse resources that fulfill their needs; building community support -

Sustainability Seminars:

- Making the Case for Support;
- Strategic Financing Orientation;
- Building Community Support; and
- Putting It All Together in a Comprehensive Plan

and enhancing their vision to include partners; and putting it all together as a comprehensive plan. The consultant team for this project included Liz O'Connor, Nechama Katz, Kathleen Traphagen, and Elise Eckelkamp.

The sites will now begin working with individual consultants to continue to create and implement their sustainability plans. The goal of this project, funded by an anonymous foundation, is to demonstrate the feasibility and effectiveness of a full-service schools approach by strengthening the capacity of this cohort of schools. The hope is to document best practices and resources identified that can be shared with other sites.

Upcoming Funding Opportunities

Do Something: Community Project Grants:

Each fall and each spring, Do Something gives grants of \$500 each to 30 young people who submit creative proposals for solving local problems. Members of Do Something's Youth Advisory Council evaluate the proposals and award grants to the most deserving projects in three areas: community building, health, and the environment. Applicant must have a mentor to apply for a grant. A mentor can be a friend, relative, teacher, coach, or anyone 18 years old or older who is willing to help the applicant with their project. Applicants who are 25 years old or younger on May 1, 2006 may apply for grant either individually, or on behalf of a group or team. Ten grants will be awarded for \$500 each.

For more information, visit: www.dosomething.org/awards/grants/apply/

DEADLINE: MAY 15, 2006

Target Stores Grants:

Through its Store Grants, Target supports local giving in the categories of Arts, Reading, and Family Violence Prevention.

The program awards Reading grants to schools, libraries, and nonprofit organizations, supporting programs such as weekend book clubs, after-school reading programs, and events encouraging family reading time. Arts grants are given to programs that bring the arts to schools or make it affordable for families to participate in cultural experiences, such as school touring programs, field trips to the theater or symphony, or artist residencies and workshops in schools. Family Violence Prevention grants support groups working to make individual homes and entire communities safer, such as child abuse counseling programs and shelters.

Eligible applicants must be nonprofit organizations with 501(c)(3) status, schools, or units of government. Most grants average between \$1,000 and \$3,000. Funding is limited to the communities in which Target does business. Because applications will be reviewed as they are received, applicants are encouraged to apply early.

Applications for Target Store Grants are available at local Target stores and online through the Target Web site. Visit the Web site for complete program information and application procedures:

<http://sites.target.com/site/en/corporate/page.jsp?contentId=PRD03-001818>

DEADLINE: MAY 31, 2006

Visit our website to search past newsletters for funding information:

www.fullserviceschoolsroundtable.org

The Full-service Schools Roundtable appreciates support for its work from The Boston Foundation, Herman and Frieda L. Miller Foundation, Jessie B. Cox Charitable Trust, and an anonymous foundation.

Nickelodeon Announces Giveaway Program to Encourage Healthy Play
Children's television network Nickelodeon has announced the launch of the 2005-2006 "Let's Just Play" Giveaway Program, where the network will distribute more than \$1 million from September 2005 to June 2006. The "Let's Just Play" Giveaway offers kids around the United States the opportunity to take action and enter for a chance to win \$5,000 to improve their school or community program's fitness resources.

For ten months, Nickelodeon will award a minimum of 20 winners per month with \$5,000 each to help facilitate play in their community. To enter, kids (6-15 years of age), partnering with teachers and other community-based leaders, must tell Nickelodeon what they need for their public or private school (grades K-9) or community-based after-school organization to help them play better and why, and give three reasons why play is important. Once the entry form is completed and mailed to Nickelodeon, the winners will be randomly selected and announced via Nickelodeon Online at the top of each month.

For more information on the "Let's Just Play" program and details on submitting program entries, visit the Nickelodeon Web site:
http://www.nick.com/all_nick/everything_nick/
DEADLINE: ROLLING, UNTIL MAY 31, 2006

National Crime Prevention Council's Grants for Youth Service Learning Projects:
The grants will support service-learning projects planned and implemented by youth who identify needs and create projects to address or prevent crime, violence, and drug abuse in their schools and communities. These grants are intended to encourage and promote crime prevention, community service, and civic responsibility. Youth who are participating in a Community Works or Youth Safety Corps program or who are in a youth group or class of six or more members; and all youth must be between the ages of 11 to 19 are eligible to apply. 100 grants will be awarded for \$500 each.

For more information, contact: Belen Pereira, National Crime Prevention Council, 1000 Connecticut Avenue, NW, 13th Floor Washington, DC 20036-5325, Phone: (202) 261-4152, E-mail: bpereira@ncpc.org, or visit:
http://nationaltcc.org/old/files/cp_grant_2006_ap.pdf
DEADLINE: JUNE 1, 2006


Project Bread's After-School Snack Incentive Grant

Research from Project Bread's Massachusetts Child Hunger Initiative shows that the most effective way to protect children from hunger is to ensure that healthy meals are available throughout the day where kids live, learn, and play. Starting in January 2003, Project Bread launched a new component of the Massachusetts Child Hunger Initiative, with the goal of the project to maximize participation in federally funded nutrition programs in selected communities. With the help of one time incentive grants and technical support, Project Bread assists agencies to expand the After-School Snack Program in neighborhoods with high need, defined as areas where 50 percent or more of the children qualify for free or reduced-price meals. The incentive is for sites not currently participating to join the federal nutrition program, including those sites that may be providing food by using other resources. Awards will be up to \$5,000.

For more information, contact: Maria E. Infante, Community Initiatives Manager, Project Bread - The Walk for Hunger, 145 Border Street, East Boston, MA 02128, Phone: (617) 239-2539, E-mail: maria_infante@projectbread.org, or visit: www.projectbread.org.

DEADLINE: ONGOING

For Your Information

 **Opportunity to be featured in BOSTnet Newsletter!!**
BOSTnet invites you to provide your thoughts about us in a brief survey developed by Harvard Business School Volunteer Consultants. This survey takes just 5 MINUTES and will assist BOSTnet in better serving the Boston after school community.

You may click on the link below to take this BRIEF survey
www.surveymonkey.com/s.asp?u=99291821010

If you complete the survey, your organization will automatically be entered into a raffle to win a chance to be featured in BOST net's next newsletter with a circulation of 600-700.

Please contact Kerry Perez at perez@bostnet.org or (617) 720-1290 x.232 if you have any questions.

LeadBoston announces availability of applications for Class of 2007

LeadBoston develops leaders who can help make Greater Boston a more socially just community. The program unites mid to senior level professionals from diverse backgrounds and businesses. We meet once a month from September to June.

LeadBoston aims to create changemakers. Connecting issues of social policy and prejudice, we explore social policy areas like housing, immigration, jobs, and education, and consider themes like responsibility, equity, freedom, and community. We travel across Boston to professional and community settings, meeting with well-known figures and unsung heroes.

Program days take LeadBoston all over the City, and sometimes into surrounding communities as well. The program begins with a look at Boston as a context for social justice and then takes an inward focus at our opening retreat, where we examine our individual leadership styles and the lenses we bring from our personal backgrounds. Then we proceed through the year to examine a wide range of issues, drawing on the interests and networks of members of the class. We also respond to local and world events - elections, media controversies, economic shifts, legislative agendas, neighborhood news - so that our learning is as current as possible.

LeadBoston supports participants in making new leadership commitments, both during the course of program and also as members of the LB Alumni Association. The program moves organically from a focus on learning to a focus on action - so that members of the class have new personal and group initiatives underway by graduation in June.

For more information, contact: Boston Center for Community and Justice, 38 Chauncy Street, Suite 812, Boston, MA 02111; Phone: (617) 451.5010, Fax: (617) 451-9495, or visit: www.bostonccj.org

The mission of the Full-service Schools Roundtable is to advance the healthy development and academic success of students in Boston through integrated school/community partnerships. In alignment with BPS goals, the Roundtable increases Boston's capacity to provide comprehensive, school-based supports for children, youth and families.



The Coalition releases new paper, [Community-based Learning: Engaging Students for Success and Citizenship](#).

Students are bored. Research shows that as many as 60% of all students are disengaged from learning. A new study by Civic Enterprises highlights disengagement as a key factor in the dropout rate. Community-based Learning addresses the problems of boredom and disengagement by involving students in real-world problem solving that is relevant and meaningful. This approach brings together a collection of teaching and learning strategies, including service learning, place-based education, environment-based education, civic education, work-based learning and academically-based community service. As highlighted in this paper, studies have shown that students who are involved in community-based learning show improved academic outcomes, including test scores, attendance rates, and graduation rates, as well as positive civic, moral, personal, social and work-related outcomes. To read the report, visit:

www.communityschools.org/index.php?option=content&task=view&id=44&Itemid=49



City Year Boston Announces Job Opportunities

Program Manager

The Program Manager is responsible for the implementation of City Year Boston's program and service objectives for the corps as a whole, with direct responsibility for up to 15 corps members. Reporting to the Program or Service Director of City Year Boston, the PM plays a critical role implementing City Year's school-based and geographically based service model, while leading Corps Members through the civic engagement and citizenship development curriculum throughout the ten-month program year.

Training Manager

The Training Manager is responsible for the overall training and leadership development of the corps and staff. The Training Manager will facilitate a process to revise and develop the overall training calendar and program including major elements such as Basic Training Academy and Retreat, Leadership Development Days, the Advanced Training Academy, and other key training and community building events and programs. The Training Manager will engage and lead a combination of staff and senior corps plus external community trainers and speakers in implementing the training program. The Training Manager will have the opportunity to enhance or build new systems and capacities within the organization.

For more information or to see other positions available at City Year go to:
<http://www.cityyear.org/getinvolved/joinstaff/getjobs.cfm>.

Harvard Family Research Project (HFRP) is happy to announce two new resources in the out-of-school time (OST) field:

What are kids getting into these days?

Demographic differences in youth out-of-school time participation
With support from the William T. Grant Foundation, they are conducting a research study on the factors associated with whether children and youth

Full-service Schools Roundtable Staff

Marta Gredler,
Executive Director

AnnaLisa Prada,
Program Director

Jill Asser, Graduate
Social Work Intern

participate in out-of-school time (OST) programs and activities. Building on previous work, they are using national data to examine the many factors and contexts in children's lives that predict participation. This new research brief distills findings from the first phase of the study on demographic characteristics of youth participants and includes implications for practitioners, policymakers, and researchers. The research brief is available online at:

<http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/demographic.html>

Out-of-School Time Database

The Out-of-School Time (OST) Program Evaluation Database is a comprehensive collection of profiles written by HFRP staff of OST program evaluations. It provides accessible information about evaluation work of both large and small OST programs to support the development of high quality evaluations and programs in the OST field. There are nine new profiles just added to this database. Visit the database at:

<http://www.gse.harvard.edu/hfrp/projects/afterschool/evaldatabase.html>

Conference/Workshop Announcements



Cultural Responsive Practices and the Academic Achievement of Students of Color

Wednesday, April 26th, 4:30PM

Linda K. Paresky Conference Center, Simmons College, 300 The Fenway

Dr. Lisa Delpit, Professor of Education at Florida International University, will deliver the last lecture in the 2005-2006, Race Culture Identity and Achievement Seminar Series. Dr. Delpit, arguably the nation's leading scholar on the education of Black children, is the recipient of a MacArthur Genius Award, and the author of the award winning book, *Other People's Children: Cultural Conflict in the Classroom*. She is co-editor with Theresa Perry of *The Real Ebonics Debate: Power, Language and the Education of Black Children* and co-editor with Joanne Dowdy of *The Skin we Speak: Thoughts on Language and Culture in the Classroom*.

Visit our website for more
information:

[www.fullserviceschools
roundtable.org](http://www.fullserviceschoolsroundtable.org)



Proudly Present...

**Risky Business: How parents can navigate the adolescent world of
sex, substance use, and other hot button issues**

Brookline High School, MLK Room
115 Greenough Street, Brookline, MA 02445

Thursday, April 27th, 7:00 PM - 9:00 PM

Admission is Free (but seating is limited)
Reserve your seat today by calling (617) 868-7687 x25

Don't miss an informative and engaging evening dedicated to helping parents understand risky behavior for pre-teens and teenagers. The panel discussion will provide tips and skills to raise an adolescent in today's challenging world.

Panelists include:

- Dr. Mark O'Connell, Psychologist and author of *The Good Father*
- Dr. Rebecca O'Brien, Assistant Professor of Pediatrics at Tufts University School of Medicine, and Director of the Tufts-New England Medical Center Adolescent Family Clinic
- Renee Soulis, Senior Prevention Specialist, FCD Educational Services
- Susan Blaney, author of *Please Stop The Rollercoaster! How Parents of Teenagers Can Smooth Out the Ride*

With Moderator:

- Julie Childers, Director of Education and Co-Director of the Research Center, Planned Parenthood League of Massachusetts



Come Celebrate Children's Mental Health Week
 Tuesday, May 2nd, 4:30 PM - 7:30 PM
 English High School, Jamaica Plain

Light Refreshments and door prizes
 M.C. Mariama White-Hammond, Project HIP-HOP
 Entertainment provided by Critical Breakdown and True Hip Hop Culture Center

Share strategies
 Experience Urban Improv & Youth Unscripted's Participatory Approach
 Promote Resilience
 Prevent Violence

Youth invited and all adults that love and care for young people

For more information contact: Paula Georges at (617) 534-5671 or email
pgeorges@bphc.org.

Tips For Keeping Youth Healthy

Workshop on understanding teens emotional behavior
 Training of Trainers (TOT)

Friday, May 19th, 8:30 AM - 4:00 PM
 (Includes light breakfast and lunch)

Regional Office of Healthy Communities, 622 Washington Street

The Boston Coalition for Child and Adolescent Mental Health announces its "Tip Sheet," Understanding how teens behave emotionally ages, 13-15, available in English & Spanish. The tip sheet presents information on what to expect and

*Spread the Word
 Campaign...*

*Everyone deserves
 someone to talk to*

when to be concerned. The Medical Foundation /BEST Initiative, under contract with BPHC, is pleased to offer a TOT opportunity to help people use the tip sheet as an effective resource. The TOT is accepting registration for those who will use this workshop to train youth workers, after-school providers, coaches, educators and parents in their agencies & communities.

Space is limited so sign up now!

For more information contact Paula Georges:
(617) 534-5671 or pgeorges@bphc.org

Check out www.talklisten.org/tipsheet.pdf for information on Understanding how teens behave emotionally, ages 13 to 15.

NAACP Special Education Conference
Saturday, May 20th, 9:00 AM - 3:30 PM
Timilty Middle School, Roxbury

WHAT IS SPECIAL EDUCATION?

Special Education entails strategies that help our children grow academically, develop social skills, and prepare for life in the world. Come and participate in a community conversation on:

- HOW** to make special education work for your child
- WHAT** are parent/student rights in the IEP?
- HOW** can WE better communicate: Families, Schools & Communities
- WHAT** free resources are there to help get services for your child?

Speakers include: Dr. Rosa Smith, Schott Foundation;
Charlotte "Dee" Spinkston, Executive Director, Urban P.R.I.D.E.;
Keith Jones, Souls Unlimited;
Marlisse Spanjaard, EdLaw Project

Child Care provided for conference participants
Resource tables with information and other resources
Lunch provided to all

Registration is due by May 5th!
Register online at: www.savetimilty.com or
call Urban PRIDE at (617) 338-4508.

Contact Us

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