



## Full-service Schools Roundtable Newsletter

### December 2008

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#### ROUNDTABLE REPORT

Dear Colleagues,

The end of 2008 is an opportunity for the Roundtable to reflect on a year marked by significant accomplishments as well as new challenges.

Without question, many of the families who rely on our collective services are facing a difficult, if not unprecedented, economic climate. These conditions shine an even brighter spotlight on students' need for access to a range of supports in order to succeed in school. Fortunately, as we've written about in previous newsletters, the recognition of this need is growing at the national, state, and local levels.

The most recent demonstration of this recognition was President-Elect Obama's selection of Arne Duncan as his Secretary of Education. This decision is great news for those of us in the school-connected services field, as Duncan is a champion of full-service/community schools. See "[For Your Information](#)" below for more information on Obama's choice.

Closer to home, the Roundtable convened its new Advisory Board (see [below](#) for the list of advisors) for the first time on December 8. This group comprises state and local leaders representing the various sectors that contribute to the full-service schools model. Our first discussion focused on identifying specific opportunities for the Roundtable to have significant impact in policy and other arenas. The group agreed that the Roundtable should: continue sharing information about the full-service schools model; generate conversations about what outcomes we measure in order to make the case for this important work; help practitioners and policymakers understand the "how to" of partnership and lead them to helpful tools and resources; and establish a shared understanding of the full-service schools model and its various component parts. This discussion affirmed the Roundtable's planned activities and renewed our focus and purpose.

With a sense of real urgency about our work and with a growing list of partners joining forces with us, we are energized and ready to tackle the many challenges facing us in the year ahead. We look forward to working together with you to meet these challenges head on.

The Roundtable Steering Committee joins me in wishing you a happy, healthy, and brighter 2009.

Best regards,

Abby R. Weiss

Executive Director

#### Roundtable Steering Committee

William Brown, DSS Area Director, Park St. Office

Joy Dryfoos, Author, Researcher, Member of Coalition for Community Schools Steering Committee  
William Kelley (co-chair), Director of Comprehensive Support Services, Unified Student Services, BPS

Bob Kilkenny, Executive Director, Alliance for Inclusion and Prevention

Matt LiPuma (co-chair), Executive Director, Family Nurturing Center of Massachusetts

Catalina Montes, Principal-on-Assignment, Boston Public Schools

Carolyn Riley, Senior Director, Unified Student Services, BPS

Dina Siegal, Deputy Director, Mayor's Office of Intergovernmental Relations

Bob Wadsworth, Consultant

Mary Walsh, Professor and Director, Center for Child, Family & Community School Partnerships, Boston College School of Education

Margot Welch, Educational Consultant and Writer

## ROUNDTABLE MEETING

Supporting Students' Health through Partnerships with Schools

January 29, 2009  
8:45 AM - 11:00 AM

Egan Amphitheater, Northeastern University

Keynote:

Rick Weissbourd, Lecturer, Harvard Graduate School of Education and Kennedy School of Government

Confirmed Panelists:

Dr. Shari Nethersole, Children's Hospital, Boston

Toby Romer, Principal, Brighton High School

Arlene Swan-Mahony, Assistant Director for Health Services, Boston Public Schools

RSVP: email [aweiss@boston.k12.ma.us](mailto:aweiss@boston.k12.ma.us) or call 617.635.6537

## ROUNDTABLE ADVISORY BOARD

The following individuals have joined the Roundtable's newly-established Advisory Board:

Jarrett Barrios, President, Blue Cross Blue Shield of Massachusetts Foundation

Michele Brooks, Assistant Superintendent for Family and Student Engagement, Boston Public Schools

Lou Casagrande, President, Boston Children's Museum

Representative Elizabeth Malia, MA State Representative

Wanda McClain, Executive Director, Center for Community Health and Health Equity, Brigham and Women's Hospital

Michele Norman, Director, Strategic Planning and Collaboration, Executive Office of Education, Commonwealth of Massachusetts

Jill Norton, Executive Director, Rennie Center for Education Research & Policy

Ana Ortiz, Program Director, Home for Little Wanderers' Child and Family Counseling Center  
Marchelle Raynor, Boston School Committee Member; Program Director, Gertrude E. Townsend Head Start Learning Center  
John Riordan, Director, Community Outreach, Office of Child Advocacy, Children's Hospital  
Harry Spence, Faculty, Harvard University Kennedy School of Government  
Peg Sprague, Vice President, Community Impact, United Way Massachusetts Bay and Merrimack Valley  
Mike Tooke, Lucy Stone School Initiative, Dorchester FAMILY School Initiative, Boston Leaders for Education, investor in several technology companies  
Jonathan Zaff, Vice President for Research and Policy Development, America's Promise Alliance; Affiliated with Tisch College and the Institute for Applied Research in Youth Development at Tufts University

## FOR YOUR INFORMATION



### Learn more about Chicago Public Schools

Many people are thrilled with the appointment of Arne Duncan, a community schools advocate, as Secretary of Education and have hope that it means a new era for the community schools movement. With this announcement many are interested in learning more about Chicago Public Schools. To meet this need, the Coalition for Community Schools has created a special section on their homepage ([www.communityschools.org](http://www.communityschools.org)), highlighting Chicago Community Schools.



### Obama picks Duncan to be next education secretary

Education Daily discusses President-elect Barack Obama's selection of Chicago Public Schools (CPS) Chief Executive Officer Arne Duncan to become the next Secretary of Education. Duncan cites community schools as the reason for a reduction in student mobility. He also highlights the importance of the 400 partnerships that CPS community schools have. To read the full article, visit: [http://communityschools.org/CCSDocuments/eddaily\\_arne\\_duncan.pdf](http://communityschools.org/CCSDocuments/eddaily_arne_duncan.pdf).



### A Plan to Align Out-of-School Time Initiatives with High School Reform

From the After-School Corporation and the Urban Assembly, this paper proposes a more systemic alignment of high school reform efforts in New York City with out-of-school time programs for high school students. It also offers new models for after-school programming to prepare young people for college and the workforce with lessons that extend across the country.

To view the full report, visit: <http://tascorp.org/content/document/detail/2231/>.



### Prevention and Early Intervention in California's Mental Health Services Act: A Summary of School-Based Programs in Ten County Plans

In 2004, the voters in California passed Proposition 63 (now known as the Mental Health Services Act or MHSA). This created both a unique opportunity and great challenges for enhancing the state's mental health system and improving how communities and schools address long-standing problems.

What transpires is of importance not only to California, but to others across the country who are concerned with enhancing public policy and practice.

When the focus on Prevention and Early Intervention (PEI) was introduced, it was indicated that schools were a possible venue for pursuing this component. Now that the state guidance and the first wave of county plans for Prevention and Early Intervention are available, we look at what is planned for mental health in schools.

To view the full report, visit: <http://smhp.psych.ucla.edu/pdfdocs/peiinca.pdf>.



### Support Full Service Community Schools Program

Now is also the time to let your Senator and members of Congress know about the importance of providing additional support for the Full Service Community Schools program. The Coalition for Community Schools has sent a Letter to Congress asking for an increase in the 2009 budget to \$25 million. Please send a fax to your Senators and Representatives telling them about your work and asking them to support expanded funding. You can find their fax numbers at [www.naaop.org/docs/download\\_fax\\_numbers.asp](http://www.naaop.org/docs/download_fax_numbers.asp). Please act today!



### Regional Fellowship for Emerging Leaders

Do you want to transform the environmental or social change movement locally and globally? Are you interested in networking and collaborating with other professionals committed to environmental and social change? Are you interested in increasing the diversity of the environmental movement? Are you an emerging leader with 3-10 years of experience? Would you like to increase your leadership capabilities at work?

If so, then apply to become a Fellow with the Environmental Leadership Program!

The yearlong Fellowship program in the Eastern Region will:

Increase your leadership skills

Connect you with other environmental/social change leaders

Provide you with free professional development training

Generate collaboration opportunities with other emerging leaders

Due to generous support from our funders and individual donors, the year-long program is free to participants! Join a vibrant and dynamic group of over 100 leaders in the Eastern Region and 350 across the country!

To learn more, visit: [www.elpnet.org/greaterbostonnetwork/process.php](http://www.elpnet.org/greaterbostonnetwork/process.php) or contact Dawn Chavez at [dchavez@environetwork.org](mailto:dchavez@environetwork.org) (ELP Fellow 2006) or Maria D. Rodriguez at [maria@elpnet.org](mailto:maria@elpnet.org), the New England Regional Network Program Coordinator.

## UPCOMING FUNDING OPPORTUNITIES

### 2009 Verizon Tech Savvy Awards

The Verizon Tech Savvy Awards recognize outstanding educational programs that demystify technology for parents so that they may better support their child's academic and social growth in an increasingly complex 21st century. Established in 2007 by the Verizon Foundation, the National Center for Family Literacy (NCFL), and Former First Lady of Iowa Christie Vilsack, the Verizon Tech Savvy Awards are the first national awards given to intergenerational digital learning programs.

Grant awards range from \$5,000 - \$25,000. For more information about the Verizon Tech Savvy Awards, including descriptions of the 2008 winners, visit [www.familit.org/site/c.gtJWJdMQIsE/b.2180327/k.5E33/Verizon\\_Tech\\_Savvy\\_Awards.htm](http://www.familit.org/site/c.gtJWJdMQIsE/b.2180327/k.5E33/Verizon_Tech_Savvy_Awards.htm).

**DEADLINE: JANUARY 12, 2009**

### YouthBuild Grants

The U.S. Department of Labor, Employment and Training Administration (ETA) announces the availability of approximately \$47 million for three-year grants of \$700,000 to \$1.1 million in grant funds for YouthBuild Grants. YouthBuild grants will provide opportunities for disadvantaged youth in education, employment and community engagement.

Grant funds will be used to provide disadvantaged youth with: The education and employment skills necessary to achieve economic self-sufficiency in occupations in high demand and postsecondary education and training opportunities; opportunities for meaningful work and service to their communities; and opportunities to develop employment and leadership skills and a commitment to community development among youth in low-income communities. As part of their programming, YouthBuild grantees will tap the energies and talents of disadvantaged youth to increase the supply of permanent affordable housing for homeless individuals and low-income families and to help youth develop the leadership, learning, and high-demand occupational skills needed to succeed in today's global economy.

For more information, visit: [www.doleta.gov/grants/find\\_grants.cfm#youthbuild](http://www.doleta.gov/grants/find_grants.cfm#youthbuild)

**DEADLINE: JANUARY 15, 2009**

#### **New England Grassroots Environment Fund: Boston Grants Initiative**

The New England Grassroots Environment Fund's (NEGEF) Boston Grants Initiative is a program designed to increase the number of community members involved in concrete actions that improve the quality of the environment and public health in Greater Boston. The program provides grants to groups working on environmental justice, environmental health, greenspace and other environmental projects in the neighborhoods of Boston, Cambridge, Chelsea or Somerville. Most projects come from small but emerging neighborhood groups. Some may be part of a larger organization where the initiative would not proceed without additional, project-specific funding.

Grant awards range from \$500 to \$10,000, and groups should demonstrate volunteer involvement in their programs. Organizations interested in applying should contact NEGEF staff to discuss their project before submitting a grant proposal. For more information, visit the website at [www.grassrootsfund.org](http://www.grassrootsfund.org).

**DEADLINE: JANUARY 15, 2009**

#### **2009 Distinguished School Administrators Award**

The Distinguished School Administrators Award is sponsored by American Association of School Librarians (AASL) a division of the American Library Association (ALA) and ProQuest Company. The purpose of the AASL Distinguished School Administrators Award is:

- To honor those administrators outside the library media profession who through individual leadership and sustained effort have made worthy contributions to the operations of effective school library media services and to advancing the role of the school library media services in the educational program.
- To recognize the responsible and influential role of those administrators outside the school library media department in developing successful school library media programs.
- To stimulate planning, implementing and support of the library services which are essential to a meaningful educational program.

One award of \$2,000 will be given. For more information, visit:

[www.ala.org/ala/mgrps/divs/aasl/aaslwards/distinguishedsch/2009distinguishedadminaward.pdf](http://www.ala.org/ala/mgrps/divs/aasl/aaslwards/distinguishedsch/2009distinguishedadminaward.pdf)

**DEADLINE: FEBRUARY 2, 2009**

#### **The Guitar Center Music Foundation**

The Guitar Center Music Foundation awards grants to programs which provide music instruction for people of any age who would not otherwise have the opportunity to make music. Almost all grants awarded are traditional instruments and the equipment necessary to play them.

The intent of the program must be music instruction, not music appreciation or entertainment, and the participants/students cannot be professional or career musicians. In specific instances, The Guitar Center Music Foundation has also awarded microphones and PA systems. In order to be eligible for a grant, the instruments and/or equipment must stay in the program for the life of the instrument/equipment and must be played/used by the participants. The foundation also awards

signed music memorabilia, which the program can sell or auction to raise money to purchase instruments or equipment (as previously described). Grant awards range from \$500 to \$5,000 in value.

For more information, visit: [www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info](http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info).

DEADLINE: ONGOING; GRANT COMMITTEE REVIEW ALL APPLICATIONS THREE TIMES YEARLY

## CONFERENCE/TRAINING ANNOUNCEMENTS



### The Power of Labor-Management Collaboration: Using Data to Address the Achievement Gaps

Thursday, January 15, 2009  
8:30 AM - 10:30 AM  
Omni Parker House Hotel, Boston, MA

#### Presented by the:

Rennie Center for Education Research & Policy  
Massachusetts Teachers Association

Join us for an event to highlight the ways teachers and their unions can provide leadership and support for improving outcomes for ALL students.

#### Session Overview

As more and more schools are labeled "underperforming" or "in need of improvement," educational leaders are challenged to find the ways and means to dramatically improve school performance. While various interventions have been launched, too seldom are the roles of teachers and teachers' associations/unions central to the discussion of the intervention process.

#### Keynote Presentation

Susan Moore Johnson, Carl H. Pforzheimer, Jr. Professor of Teaching and Learning, Harvard Graduate School of Education; Director and Principal Investigator, The Project on the Next Generation of Teachers

#### REGISTRATION

Call the Rennie Center reservation line at 617-354-0002, ext. 13 or register online by visiting [http://www.renniecenter.org/events\\_docs/event.html?id=48](http://www.renniecenter.org/events_docs/event.html?id=48). Registration is free, however space is limited and available on a first come, first served basis.



Union of Minority Neighborhoods invites you to  
Good Schools, Bad Schools: The Future of Boston Public  
Education During Difficult Economic Times

A discussion moderated by John R. Schneider

January 15, 2009  
8:30 AM - 10:30 AM

Coffee will be served at 8:00 AM  
Blue Cross Blue Shield of Massachusetts Foundation  
Landmark Center, 401 Park Drive

RSVP TO 617-522-3349 [orumrise@gmail.com](mailto:orumrise@gmail.com)

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RALLY TO IMPROVE SCHOOLS AND EDUCATION  
a project of the Union of Minority Neighborhoods

For more information about RISE, visit our website:  
[www.unionofminorityneighborhoods.org](http://www.unionofminorityneighborhoods.org)



Massachusetts Climate Literacy Campaign

Join the Youth Climate Action Network & a growing coalition of students, educators, & friends who are working to promote climate change education in Massachusetts!

Please come to a second planning meeting of the MCLC (focusing on curriculum)  
Saturday, January 24th, 2009  
12:00 - 2:00 PM

Boston Latin School 78 Avenue Louis Pasteur, Boston MA 02115

- Join us for a working lunch
- Watch student generated Public Service Announcements about the need for climate change education
- Help us continue our planning for the Climate Literacy Campaign

Hosted by Youth CAN Member Groups:  
Boston Latin School Youth CAN, Boston Latin Academy Youth CAN, Cambridge CAN, Milton Academy Youth CAN, Codman Academy Youth CAN, and Brookline High School Youth CAN  
[www.youthcannetwork.org](http://www.youthcannetwork.org) or [www.blsyouthcan.org](http://www.blsyouthcan.org)