



Full-service Schools Roundtable

January 2006

"partnering for Boston students' success"
443 Warren Street • Dorchester, MA 02121 • 617 635 6537
www.fullserviceschoolsroundtable.org

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SAVE THE DATE!

The next Full-service Schools Roundtable Meeting will take place on **Tuesday, February 28th**
8:45 – 11:45 am
Northeastern University

The focus will be Meeting Mental Health Needs In Schools

Roundtable Report

"Meeting Mental Health Needs in Schools: Challenges and Possibilities"

Tuesday, February 28th 8:45 AM - 11:45 AM
Curry Student Center, Rooms 442-444
Northeastern University, 346 Huntington Avenue

Moderator and Panelists will include:
Margot Welch, Roundtable Steering Committee member,
Victoria Megias-Batista, Principal, Garfield Elementary School,
Ellen Henri, Student Support Coordinator, Murphy Elementary School,
Robert Kilkenny, Executive Director, Alliance for Inclusion & Prevention

Explore area mental health resources at displays beginning at 8:45 am.
Opportunities for networking and light breakfast

For a map of Northeastern visit: www.campusmap.neu.edu/.
Curry Student Center is accessible by taking the Orange line to Ruggles Station.
(Walk a short distance NW on Whittier Street,
Bear Right at Forsyth Street, Turn Right on Huntington Avenue.)

RSVP by February 16th to Marta Gredler at mgredler@boston.k12.ma.us

What's Happening in Boston Public Schools

Five schools awarded grants to align services and improve supports for students

Five schools have been selected as recipients of the *Partners for Student Success* grant to improve alignment of resources and supports for students during the school day and through out-of-school time programs.

"Today I am proud to announce that the *Partners for Student Success* has stepped up to the plate to support the youth of Boston. This grant money will help expand and improve the services offered to young people," Mayor Menino said. "The programs that these grants will help fund can make a world of difference in the lives of our young people."

The *Partners for Student Success* grant was announced in September as a way for schools identified for improvement under the No Child Left Behind Act to strengthen coordination of traditional school-day efforts with after-school programming, tutoring, family outreach, mental health services and enrichment activities for higher student academic achievement.

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The five schools are: **Condon Elementary School** (South Boston), **Chittick Elementary School** (Mattapan), **Marshall Elementary School** (Dorchester), **Tobin K - 8 School** (Roxbury) and **Winthrop Elementary School** (Dorchester). Each school will receive \$350,000 over three years.

Partners for Student Success was developed by a working group led by Mayor Thomas M. Menino and comprised of representatives from the Boston Public Schools, Boston After School & Beyond, Massachusetts 2020, Barr Foundation, Full-Service Schools Roundtable, Harvard University, Nellie Mae Education Foundation, The Boston Foundation, United Way of Mass. Bay and Boston Centers for Youth and Families. It is the first major initiative to be launched by *Boston After School & Beyond* (www.bostonbeyond.org), a public-private partnership formed in 2004 to be the permanent successor to the *Mayor's 2:00-to-6:00 After-School Initiative* and *Boston's After-School for All Partnership*.

Partners for Student Success will work with the schools over a period of three years providing financial assistance for staff and programming, as well as technical assistance. Specifically, these grants will provide support for schools to hire a staff person who can oversee the integration and coordination of in-school curricula and out-of-school time programming for children. The five schools will also receive support for the expansion of out-of-school time programs to serve more students who are struggling academically and to connect this programming with existing Supplemental Education Services (SES) tutoring.

The initiative is funded by Boston After School & Beyond and its funding partners, including the Robert Wood Johnson Foundation, The Boston Foundation, and the Wallace Foundation

For more information or to read the initial release announcing the new partnership, please visit www.bostonpublicschools.org.

Funding Opportunities

Children's Community Child Health Fund. Through the Community Child Health Fund, Children's Hospital Boston provides funding to hospital or community-based projects that ensure access to high quality, culturally responsive health care for at-risk children, adolescents, and their families from Boston. The fund will support projects that provide culturally responsive ways to address the issues of: Asthma; Injury prevention; Mental health; Fitness and nutrition; and Access to care. To receive funding, a project must: Meet the needs of children and families from the Boston neighborhoods of Allston/Brighton, Dorchester, Jamaica Plain, Mattapan, Mission Hill, Roxbury, and the South End; Demonstrate realistic, achievable, and measurable goals and objectives; Use an innovative, culturally-responsive strategy; Include a plan for evaluation and measuring results; Include a plan for securing additional funds if needed, and for sustaining the program beyond the funding period; and Clearly define how the funds will be used, and a budget with the specific costs of the project. Grants range in size from \$5,000 to \$10,000 for a one to two year period; joint applications are eligible for a maximum of \$20,000. Total funds available are \$50,000.

For more information, contact: Larisa Pazmino, Program Funds Coordinator, Office of Child Advocacy, Children's Hospital Boston, 300 Longwood Avenue, MS-611, Boston, MA 02115, Phone: (617) 355-2099, Fax: (617) 730-0149, E-mail:

Larisa.Pazmino@childrens.harvard.edu, or visit:

www.childrenshospital.org/about/Site1394/mainpageS1394P27sublevel30.html

DEADLINE: JANUARY 30, 2006

We the People Challenge Grants. As part of its We the People initiative, the National Endowment for the Humanities invites proposals for challenge grants designed to help institutions and organizations secure long-term improvements in and support for humanities activities that explore significant themes and events in American history, thereby advancing knowledge of the founding principles of the United States in their

Visit our website to search
past newsletters for funding
information:

www.fullserviceschoolsrouttable.org

full historical and institutional context. Grants may be used to support long-term costs such as construction and renovation, purchase of equipment, acquisitions, and conservation of collections. Grants also may be used to establish or enhance endowments that generate expendable earnings for program activities. Successful applicants will be offered a matching grant and recipients must raise three times the amount of federal funds. Amounts awarded range from \$300,000 to \$1,000,000. For more information, contact Peter Scott, (202) 606-8446 Office of Challenge Grants, National Endowment for the Humanities, Room 420, 1100 Pennsylvania Avenue, NW, Washington, DC 20506, Phone: (202) 606-8309, E-mail: challenge@neh.gov, or visit: www.neh.gov/grants/guidelines/wtpchallenge.html
DEADLINE: FEBRUARY 1, 2006

Champions for Healthy Kids Program Offers Grants to Improve Kids' Fitness and Nutrition Habits is a national grant program created to encourage healthy eating choices and active lifestyles in young people, is now accepting grant applications for 2006. The program is a partnership of the General Mills Foundation, the American Dietetic Association Foundation, and the President's Challenge. Since its inception in 2002, Champions for Healthy Kids has invested more than \$6 million in youth nutrition and fitness programs that have served more than 100,000 children across the United States. The program supports the work of innovative nutrition and fitness programs developed by grassroots, not-for-profit organizations that serve children and teenagers. Each year, the Champions Grant Program awards fifty community groups and schools with \$10,000 grants that support innovative programs to help children develop positive, lifelong nutrition, and physical fitness habits. For more information, visit: www.generalmills.com/corporate/commitment/champions.aspx.
DEADLINE: FEBRUARY 1, 2006

The Corporation for National and Community Service has announced its 2006 Learn and Serve America grant competition, which is designed to support high quality service-learning projects that engage students in community service projects linked to academic studies. The competition is particularly focused on ensuring that more youth in disadvantaged circumstances are able to engage in service-learning and on expanding the use of service-learning to more schools, colleges, and community organizations. Funds are available to intermediary organizations and may be used to create curriculum materials, support training and technical-assistance activities, and make subgrants to local partnerships to carry out service-learning. Total funds available are approximately \$40 million. For more information, contact: Brad Lewis, Corporation for National and Community Service, 1201 New York Avenue, NW, Box LSA, Washington, DC 20525, Phone: (202) 606-7510, E-mail: LSAcommunity@cns.gov, or visit: www.learnandserve.gov/pdf/05_1020_LSA_NOFO_SCB_INSTR.pdf.
DEADLINES: School-based formula grants: **FEBRUARY 2, 2006**
Higher education grants: **FEBRUARY 28, 2006**
School-based competitive grants: **MARCH 7, 2006**
Community-based grants: **MARCH 7, 2006**

The Boston Public Health Commission, the local board of health for the City of Boston, is pleased to release a RFP that will fund up to 5 neighborhood-based efforts that address the issue of normalizing mental health, reducing stigma and promoting emotional wellness and violence prevention on behalf of the children, youth and families of Boston. The RFP will offer funding of up to \$5,000 per grantee to participate in this initiative, called the Spread the word campaign. A copy of the RFP can be found online at www.bphc.org, or a hard copy can be obtained through contacting Paula Georges at 617-534-5671.
DEADLINE: FEBRUARY 3, 2006

MathMovesU Program Grants and Scholarships Program is a new initiative from Raytheon designed to encourage participation and enthusiasm in math doing and teaching. As part of this effort, MathMovesU seeks to reward real-life "Math Heroes" for their dedication to improving math education and their inspiration of participation in math. Up to three awards of \$2,500 each will be granted to recipients in each of the eight target markets where Raytheon has a presence. Nominees must be full-time teachers who are currently employed and teaching a mathematics curriculum at a

The Full-service Schools Roundtable appreciates support for its work from The Boston Foundation, Herman and Frieda L. Miller Foundation, Jessie B. Cox Charitable Trust, and an anonymous foundation.

middle or high school in the U.S. Math teachers may be nominated by students, parents, other teachers, principals, or school volunteers for the awards. Characteristics of the Math Hero Awards include effectiveness as math teachers in promoting math to students in a fun and challenging learning environment. Math Heroes will exemplify an enthusiastic and creative approach to teaching math, often utilizing new and innovative ideas in working with their students. For more information contact: MathMovesU Grants and Scholarships Program, Scholarship America, One Scholarship Way, P.O. Box 297, Saint Peter, MN 56082, Phone: (507) 931-1682, or visit: www.mathmovesu.com/hero.
DEADLINE: FEBRUARY 15, 2006

American Legacy Foundation: Small Innovative Grants Program was established as part of a settlement agreement between forty-six state attorneys general and a group of tobacco companies. The organization has adopted two goals: arming all young people with the knowledge and tools to reject tobacco; and eliminating disparities in access to tobacco prevention and cessation services. Twice a year, the foundation supports a limited number of grants under its Small Innovative Grants Program. Through this program, Legacy supports projects that advance creative, promising solutions based on sound principles of tobacco control to remedy the harm caused by tobacco use in America. The program is designed to seed new projects or enable an organization to pilot a new idea or approach. Applications must address one or both of Legacy's goals. Grants are awarded in amounts up to \$100,000. For more information, contact American Legacy Foundation, 2030 M Street, NW, Sixth Floor, Washington, DC 20036, Phone: (202) 454-5555, Fax: (202) 454-5599, E-mail: info@americanlegacy.org, or visit: www.americanlegacy.org/americanlegacy/skins/alf/home.aspx
DEADLINE: FEBRUARY 15, 2006

For Your Information

**Family Nurturing Center of Massachusetts located in Dorchester has an opening for a full time position:
Nurturing Fathers' Program Specialist**

The Nurturing Fathers' Program Specialist (NFPS) is responsible for the promotion, development, delivery and evaluation of Nurturing Fathers' Programs and related training throughout the Family Nurturing Center's service area. The Nurturing Fathers' Program Specialist works closely with FNC staff to develop alliances with providers and others interested in conducting Nurturing Fathers' Programs. The NFPS facilitates groups and raises awareness in the provider and parenting community about the importance of engaging fathers in family support and assists in fundraising.

See attached for full position announcement and requirements

Please send resume/cover letter by February 2nd 2006 to:

Matt LiPuma, Family Nurturing Center, 200 Bowdoin Street, Dorchester, MA 02122
or fax to: (617) 474-1261 email to: mlipuma@familynurturing.org or call:
(617) 474-1143 x 239

Community Schools: Doing What Matters For Every Student!
The 2006 National Forum of the Coalition for Community Schools
June 14th -16th, 2006, Baltimore, MD
REQUEST FOR PROPOSALS

The Coalition for Community Schools is calling for workshop proposals for its 2006 National Forum, *Community Schools: Doing What Matters For Every Student!* The Forum is scheduled for June 14-16, 2006 at the Renaissance Harborplace Hotel in Baltimore, MD. Last year more than 900 people from across the country and overseas attended our forum. Come and share your expertise and experiences with a diverse group of leaders from the fields of education, youth development, health and human services, family support, neighborhood and community development, government, policy makers, philanthropy and others who work at the local, state and national levels. To learn about how you can become a

workshop presenter, download the [Workshop RFP](#). The deadline for submissions is February 28th, 2006. Register for the Forum at www.communityschools.org.

Conference/Training Announcements



Understanding MCAS

January 26, 2006, 10:00 AM - 12:00 PM

Boston After School and Beyond, 89 South Street, Suite 402
Karyn Hall Redcross, Junior Analyst, Research, Assessment and Evaluation, Boston Public Schools

Learn recent trends in student performance on the MCAS and strategies to use during OST to optimize students' success. Review what the MCAS covers, see sample items from the test and access resources that will help you to assist the participants in your after-school program. The training is free and counts for Department of Early Education and Care training hours. To register, contact Rachel Green: (617) 635-6609 or rgreen2@boston.k12.ma.us.



Bostnet's Boston Directors/Youth Directors Roundtables:
February 2, 2006

Surviving Turnover: Creating Systems to Keep Programs Smoothly
United Way, 51 Sleeper Street

Free monthly meetings of after school directors, staff, and other interested persons for network building and resource sharing. Due to security in the UWMB building, you must RSVP to Tania Buck at buck@bostnet.org or (617) 720-1290 x239.



Race, Culture, Identity & Achievement Seminar Series
February 8, 2006

**Models of Excellence for Multilingual,
Multiracial Multiethnic School Communities**

Lesley University, Marran Theater, 29 Everet Street, Cambridge

Theresa Perry, Professor of Africana Studies & Education, Simmons College
Panel of local teachers includes: Donna Rodrigues, Founding Principal of University Park High School, Worcester MA, Program Director, Jobs for the Future; Alicia Carroll, BPS Science Coach and award-winning teacher; Stephanie Clark, Conant Fellow at the Harvard Graduate School of Education and former BPS first grade teacher. For more information visit:

www.achievementseminars.com/Seminar_Series_2005_2006/seminars.htm.

"Keys to Quality"

February 9, 2006, 10:00 AM - 12:00 PM

Child Care Choices of Boston, Training Room C, 105 Chauncy Street

Join Debbie Kneeland for this MSAC/EEC Professional Development Initiative
The training is \$25 per person for 2 EEC training hours. For questions, to RSVP or for more information, contact Jan Gilpin at (617) 244-0283 or jgilpin@gilp.net.

Project Based Learning In Out of School Time

7 Tuesday Sessions, February 27 to April 11, 9:00am - 12:00pm
Cambridge College, 80 Prospect Street, Central Square, Cambridge

Cambridge College invites you to an exciting, skillbuilding experience where you will learn how to create meaningful projects for children and youth in out-of-school time programs. The course will provide you with hands-on experience developing and researching projects that are fun, meaningful bridges to learning.

Projectbased learning is a wonderful way to create academic-based learning experiences while addressing the needs of youth to relax, be creative, be safe, and enjoy activities after school. Contact Joel Nitzberg (617) 873-0218 for more information and registration form.

The **mission** of the Full-service Schools Roundtable is to advance the healthy development and academic success of students in Boston through integrated school/community partnerships. In alignment with BPS goals, the Roundtable increases Boston's capacity to provide comprehensive, school-based supports for children, youth and families.

Full-service Schools Roundtable Staff

Marta Gredler,
Executive Director

AnnaLisa Prada,
Program Director

Jill Asser, Graduate
Social Work Intern

You'll find this course beneficial if you: work with children and/or youth and are looking for new ways to incorporate fun and learning in your program; want to learn how to create long-term projects that are meaningful and interesting to you and the children/youth in your programs and based on academic standards; and want to participate in a seminar course with peers interested in researching and discussing relationship-building, integrating different learning styles, and engaging youth's interests through projects.

Students have the option of receiving 3 undergraduate credits.

- Instructor: Jennifer Boyd from the Program in Education, After school, and Resiliency (PEAR) at Harvard University, in collaboration with the Cambridge Department of Human Service Programs and Boston Public Schools.
Cost: \$300 Non-Credit - \$450 for Undergraduate Credits

Visions of Community 2006: A Conference for Families of Children with Special Needs and the Professionals Who Serve Them

Hosted by the Federation for Children with Special Needs (FCSN)

March 4th, 2006, 7:30 AM - 4:45 PM

World Trade Center, Boston

The conference will include a special guest speaker, Susan Senator, local author of Making Peace with Autism. Dr. Troy Justesen, Deputy Assistant Secretary Office of Special Education and Rehabilitative Services (OSERS) and Acting Director, Office of Special Education Programs (OSEP) at the U.S. Department of Education have also been invited to speak at the conference. This popular conference includes access to a wealth of information on important topics such as special education, parental involvement, autism, literacy, health, sexuality and many more issues affecting families and professionals involved in the lives of children with special needs. Participants will enjoy a selection of more than 30 break-out sessions, including three presentations in Spanish and Portuguese respectively. Register before February 12th for the Early Bird Special! Child care is available on a limited basis for those who pre-register.

FCSN provides information, support, and assistance to parents of children with disabilities, their professional partners, and their communities. For further information or to register, contact FCSN at (800) 331-0688, or visit www.fcsn.org.

Health Care For All Annual Conference

March, 17, 2006

Wyndham Westborough, 5400 Computer Drive, Westborough

Save the date for HCFA's 3rd statewide policy and organizing conference. This year, they are inviting all Democratic and Republican candidates for Governor to share their health agendas. Jim McGovern is expected to be the keynote speaker.

For more information visit:

www.hcfama.org/index.cfm?fuseaction=Page.viewPage&pageID=340.



The Aggressive Child: Insight and Management

Presented by Franciscan Hospital for Children



& Boston University School of Medicine

Friday, March 31, 2006, Marriott Hotel, Burlington, MA
Features Speakers are: An Overview of the Aggressive Child
by Jean A. Frazier, M.D., Aggression at School by Jeffrey

Q. Bostic, M.D., Ed.D., and Global Approach to Violence Among our Youth by Deborah Prothrow-Stith, M.D. This is a time of high concern about violent behavior by young people. As professionals, we are in a period of reflection as to what can be done to stem this tide. This conference will highlight what is known about risk factors for the development of problem behavior, and the often underutilized early prevention and intervention strategies. Youth violence is a complex problem and will require complex solutions. This conference is designed

Contact Us

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for health care professionals, educators, parents and others who work with children and adolescents in community and school settings. The fee for the conference is \$195.00 before February 28, 2006, \$215.00 after March 1, 2006. Group rates (of 5 or more) \$175.00 before February 28, 2006, \$195.00 per person after March 1, 2006 (includes syllabus, luncheon and refreshments). A percentage of participant registrations will be reserved for parents of children with special needs and full-time students at a reduced rate of \$95.00. For more information contact the Hospital's Inservice Education Department at (617) 779-1520.

**"Strengthening Communities Through Education"
Hosted by Cambridge College in collaboration with
the National Community Education Association
April 7, 2006, 9:00 AM - 4:00 PM**

Visit the Cambridge College web site to look at the full descriptions of the sessions planned, and to fill out the application. (It will need to be printed and mailed since we do not have an online registration process_:

www.cambridgecollege.edu/community/conference.cfm

This conference is about sharing knowledge and practice, and creating connections in this region of the country that can help us with the missions we have back home. It is a beginning to a process that could very well inspire change and continuity for our part of the country. It is about coming together to explore ways of solving problems and seeing education as a means to address the many economic and social challenges facing our communities. The intent is to bring together a broad spectrum of people from the Northeast involved in education and community work, who are interested and involved in creating innovative practices and building partnerships and that benefit children, families, organizations, and their communities. We invite you to share in this exploration and to come prepared to offer your wisdom, vision, experiences and concerns.

The first 100 people to register will receive a free copy of the book: *Moving Beyond Icebreakers An Innovative Approach to Group Facilitation, Learning, and Action* by Stanley Pollack with Mary Fusoni. founders of the Center for Teen Empowerment in Boston. Visit www.movingbeyondicebreakers.org for more information. Book today! Attendees are responsible for booking your own room. We have rooms reserved for a period of time at a reduced rate, and so you need to book your room as soon as possible. Call the Desmond Hotel at 1(800) 448-3500 or (518) 869-8100 and indicate how many nights you will be staying, the reduced conference rate is \$109 plus tax per night. Make sure you identify that you will be attending the Cambridge College/ NCEA Conference. ~ The Group ID# is: 10Y8JM CONFERENCE FEES Early Bird Special!: Register before February 17th! NCEA members pay \$75; Non-members pay \$95. Register after February 17th NCEA and members pay \$95; Non-members pay \$115 Vendor requesting a table \$115

For more information and the registration form, visit:

www.cambridgecollege.edu/community/conference.cfm.

**Announcing the 2006 Coalition Forum -
Community Schools: Creating the Conditions for Learning
June 14-16, 2006**

Renaissance Harborplace Hotel, Baltimore, Maryland

It's an exciting time for community schools, and this year's Forum promises to continue the momentum building around the movement. Community Schools: Creating the Conditions for Learning will focus on how community schools create an environment in which all children can learn and succeed at high levels.

Participants will explore the conditions for learning through the lens of leadership, policy, systems and practice changes.

Workshop proposals are due no later than February 28, 2006.

For more information, contact Meagan Lindsay at 202-822-8405 x156 or ccs@iel.org, or visit: www.communityschools.org.