



Full-service Schools Roundtable Newsletter January 2009

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UPCOMING ROUNDTABLE MEETING

PLEASE JOIN US!

Thursday, January 29, 2009
8:45 AM - 11:00 AM

Egan Amphitheater
Northeastern University

SUPPORTING STUDENTS' HEALTH THROUGH PARTNERSHIPS WITH SCHOOLS

- Learn about schools' efforts to prioritize among students' health needs in the current fiscal climate.
- Discuss the opportunities and challenges of partnering.
- Explore the policy implications of this work.

Keynote

Dr. Rick Weissbourd, Lecturer, Harvard Graduate School of Education and Kennedy School of Government

Panel Moderator

José Massó, Director of Communications, Nellie Mae Education Foundation

Panelists

Dr. Shari Nethersole, Medical Director for Community Health, Children's Hospital Boston

Toby Romer, Principal, Brighton High School

Arlene Swan-Mahony, Assistant Director for Health Services, Boston Public Schools

RSVP by January 27: email aweiss@boston.k12.ma.us or call 617.635.6537.

For directions, visit: www.northeastern.edu/campusmap/directions.html.
For campus map, visit:
www.northeastern.edu/campusmap/map/interactive.html.

Presented in partnership with: Boston Medical Center Healthnet Plan; Boston Public Schools School Wellness Initiative; Massachusetts Coalition of School-Based Health Centers; The School of Education, Northeastern University.

FOR YOUR INFORMATION

Petition for Young People and Public Schools

The Forum for Education and Democracy is launching a web-based national petition campaign to elevate the needs of young people and public schools during Obama's first 100 days (and beyond).

The goal is to build on the optimism of the recent presidential campaign ("Yes We Can"), address the shared anxiety about our uncertain future ("Will We Really?"), and turn those feelings into the promise of collective action ("Yes We Will").

To learn more -- and to share your voice -- visit www.willwereally.com, and watch the powerful short film that frames the issues of the movement.

Together, we can turn the hopeful energy of the presidential campaign into the actualized promise of not just a better society for our children, but also a more hopeful future for our democracy.

Yes We Will.

The Conveners of The Forum for Education and Democracy

Judith Browne-Dianis	Pedro Noguera
Linda Darling-Hammond	Wendy Puriefoy
Carl Glickman	Sharon Robinson
John Goodlad	Nancy Sizer
Gloria Ladson-Billings	Ted Sizer
Deborah Meier	Angela Valenzuela
Larry Myatt	George Wood

Citizen's Briefing Book

The Citizen's Briefing Book is an online forum where you can share your ideas, and rate or offer comments on the ideas of others.

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www.fssroundtable.org

The best-rated ones will rise to the top, and after the Inauguration, they will be printed out and gathered into a binder like the ones the President receives every day from experts and advisors. If you participate, your idea could be included in the Citizen's Briefing Book to be delivered to President Obama.

Visit the Citizen's Briefing Book now and share your ideas:
<http://citizensbriefingbook.change.gov/>.

A Guide to Resources on Child and Youth Indicator Data

Child Trends and KIDS COUNT have developed [A Guide to Resources for Creating, Locating, and Using Child and Youth Indicator Data](#) that provides brief descriptions of the ever-increasing number of data and information resources available to measure child and youth well-being. Items covered include:

- Books, journals, and other publications related to the identification, measurement, development, and use of child indicators
- Professional newsletters focused on child indicator issues and products
- Web sites offering data at the national, state, and local levels
- Research centers focusing on child and youth well-being
- Technical resources for those who would like to develop their own indicators Web sites

January? A Time for Renewal: A New Start for Everyone

While the school year has a predictable pattern (that for most is a September to June cycle), there is a sense of renewal at the start of a new calendar year that can energize and spark optimism. This probably will be embellished by the beginning of a new administration in Washington. To maximize renewed engagement, school staff can develop better ways to collaborate with each other and other community stakeholders.

The President has announced a Task Force focused on middle class families that will include the cabinet secretaries from education, labor, commerce, and health and human services. Schools, districts, communities, and states can use this as a stimulus for strengthening collaboration to improve outcomes for all.

Recently, the Forum for Youth Investment's "State Children's Cabinets and Councils: Elements of Success" (2008) analyzed the structural features that make collaborations effective. To read more, visit: www.forumfyi.org.

To help a local school and community map and analyze whether there are good infrastructure mechanisms in place to facilitate collaboration and system improvement to better address barriers to learning and teaching, see the tool entitled: [Infrastructure: Is What We Have What We Need?](#)

For more on how to collaborate most effectively see: [Resource Oriented Teams: Key Infrastructure Mechanisms for Enhancing Education Supports](#).

United We Stand for Public Health Coalition

With the possibility of additional cuts to the public health budget looming, Massachusetts Public Health Administration has reconvened the United We Stand for Public Health coalition (UWSPH) to urge the state to protect our investment in public health.

The Department of Public Health already took one of the highest agency cuts within EOHHS in the October Emergency 9C cuts. We can't retreat on public health.

To learn more or to sign up visit www.mphaweb.org/Unitedwestand09.htm.

Opportunities for Change in Challenging Times: School Improvement and Learning Supports

Is it the best of times or the worst of times? The economy is in trouble, but new leadership brings with it significant opportunities for transforming schools.

Recognizing that pioneering efforts already are underway and that the need is for truly innovative strategies that can result in development of comprehensive systems to address barriers to learning and teaching, there is a discussion of:

- What is a Comprehensive Approach to Student and Learning Supports?
- Moving Toward a Comprehensive System of Learning Supports: The Next Evolutionary Stage in School Improvement Policy and Practice
- Making and Disseminating Recommendations is Not Sufficient

To read more from the UCLA Center for Mental Health in Schools, visit:

<http://lists.ucla.edu/pipermail/mentalhealth-l/attachments/20090114/a3f1ccc9/attachment.pdf>.

EDUCATION DEPARTMENT OPENS APPLICATIONS FOR 2009-2010 TEACHING AMBASSADOR FELLOWSHIPS

Fellowship helps teachers learn policy and grow as leaders, contribute to national education dialogue

U.S. Department of Education announced that they are accepting applications for the 2009-2010 Teaching Ambassador Fellowship (TAF) program. The TAF program was launched to offer highly motivated, innovative public school teachers the opportunity to contribute their knowledge and experience to the national dialogue on public education.

The Full-service Schools Roundtable is grateful for generous support from The Boston Foundation, Children's Hospital Boston and an anonymous

foundation.

The 2009-2010 Teaching Ambassador Fellows will be named by June 2009. Applications are due by March 16, 2009. Visit www.ed.gov/programs/teacherfellowship/ to learn more and apply for the TAF.

THE WHOLE CHILD PETITION WHOLE CHILD PETITION STATISTICS

Current educational practice and policy focus overwhelmingly on academic achievement, but this is only one element of student learning and development. A child is more than a grade on a test. Given what we now know about learning and development, we can do better and we can do more.

Sign this petition to tell your state board of education that they must do more to educate the whole child. Because when we can do more, we should do more. When your state has reached its goal, we will deliver the petition to your state board of education. Help your state reach the goal by forwarding the petition on to stakeholders you know.

Sign the [whole child petition](#) asking your state board of education to support policies and practices that ensure each student is healthy, safe, engaged, supported, and challenged. Sign now!

Help your state reach its goal. Help us add more names to your state's petition. [Recruit now!](#)

View signatures for all states or filter by state. [View now!](#)

UPCOMING FUNDING OPPORTUNITIES

Robert Wood Johnson Foundation: Healthy Kids, Healthy Communities

Healthy Kids, Healthy Communities is a new national program of the Robert Wood Johnson Foundation that aims to implement healthy eating and active living initiatives for children, families and communities across the US. The program places special emphasis on reaching children who are at highest risk for obesity on the basis of race/ethnicity, income, or geographic location. Through the program, the foundation seeks to catalyze and support communities' efforts to address the root causes of childhood obesity through integrated changes in policies, practices, social supports and the physical environment. This initiative will advance the Robert Wood Johnson Foundation's goal to reverse the childhood obesity epidemic by 2015.

There will be 60 awards given with the maximum grant size of \$360,000. For more information, visit: www.healthykidshealthycommunities.org.

DEADLINE: FEBRUARY 3, 2009 FOR BRIEF PROPOSAL

Identifying Neighborhood-Level Protective and Promotive Factors for

The mission of the Full-service Schools Roundtable is to advance the healthy development and academic success of students in Boston through integrated school/community partnerships.

Youth Violence

The National Center for Injury Prevention and Control of CDC within HHS is committed to achieving the health promotion and disease prevention objectives of "Healthy People 2010" and to measuring program performance as stipulated by the Government Performance and Results Act (GPRA). This RFA addresses "Healthy People 2010" priority area(s) of injury and violence prevention and is in alignment with NCIPC performance goal(s) to conduct a targeted program of research to reduce injury-related death and disability. For more information, see www.healthypeople.gov.

This funding opportunity announcement solicits applications to conduct research to: develop and test novel measures of neighborhood boundaries, develop and test innovative measures of neighborhood level protective and promotive factors, and to test the extent to which these factors are associated with youth risk for violence perpetration and victimization. The results will inform violence prevention initiatives designed to strengthen these factors within communities to achieve broad reductions in youth violence.

Two grants of around \$350,000 each will be awarded. For more information, visit: www.cdc.gov/od/pgo/funding/CE09-008.htm

DEADLINE: FEBRUARY 17, 2009

Engaging Fathers in Child Maltreatment Prevention

The purpose of this program from the National Center for Injury Prevention and Control of Center for Disease Control and Prevention is to develop and pilot test adaptations to existing evidence-based parenting programs that may prevent child maltreatment to target father or male caregiver involvement and engagement in the program. Evaluation outcomes of interest include father/male caregiver engagement; parenting behaviors and male caregiver-child relationships; and child behavior outcomes. For the purpose of the RFA, male caregivers are defined as male individuals who provide stable child care. A parenting program is considered to be evidence-based if it has been previously evaluated using a randomized- or quasi-experimental design with evidence of positive effects on parenting and/or child behavior outcomes.

Two awards of up to \$200,000 each are given each year. For more information, visit: www.cdc.gov/od/pgo/funding/CE09-002.htm.

DEADLINE: FEBRUARY 23, 2009

U.S. Department of Education: Foundations for Learning

The Foundations for Learning program supports projects to help eligible children become ready for school. Eligible projects must propose one or more of the following:

- to deliver services to eligible children and their families that foster eligible children's emotional, behavioral, and social development;
- to coordinate and facilitate access by eligible children and their families to the services available through community resources,

including mental health, physical health, substance abuse, educational, domestic violence prevention, child welfare, and social services;

- to provide ancillary services such as transportation or child care in order to facilitate the delivery of any other authorized services or activities;
- to develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families;
- to evaluate the success of strategies and services provided in promoting young children's successful entry to school and to maintain data systems required for effective evaluations;
- to pay for the expenses of administering the grant activities, including assessment of children's eligibility for services.

Average grant size is \$245,500, with a total of four grants awarded. For more information, visit:

www.ed.gov/legislation/FedRegister/announcements/2008-4/122408a.html.

DEADLINE: FEBRUARY 24, 2009

U.S. Department of Justice: National Mentoring Programs

The Office of Juvenile Justice and Delinquency Prevention invites eligible applicants to propose the enhancement or expansion of initiatives that will assist in the development and maturity of community programs to provide mentoring services to high-risk populations that are underserved due to location, shortage of mentors, special physical or mental challenges of the targeted population, or other analogous situations identified by the community in need of mentoring services.

Up to three years of funding is available. For more information, visit:

<http://ojjdp.ncjrs.gov/grants/solicitations/FY2009/NationalMentoring.pdf>.

DEADLINE: FEBRUARY 25, 2009

Taproot Foundation: Services Awards for Nonprofit Organizations

The Taproot Foundation offers a variety of pro-bono professional consulting services to nonprofits, including technical assistance in the areas of information technology, leadership development and strategic human resources, marketing and fundraising, and strategy management. Nonprofit organizations must have a mission that focuses on health, the environment, education, and social services; at least three full-time employees; and an annual budget of \$350,000 or more in order to apply.

Average grant size is approximately \$30,000 in consulting services. For more information, visit: www.taprootfoundation.org/npo/.

DEADLINE: MARCH 1, 2009

U.S. Department of Education: Improving Literacy through School Libraries Program

The purpose of this program is to improve student reading skills and academic achievement by providing students with increased access to:

- up-to-date school library materials;
- well-equipped, technologically advanced school library media centers; and
- well-trained, professionally certified school library media specialists.

The average award size is \$231,849, with 80 awards granted. For more information, visit <http://edocket.access.gpo.gov/2009/pdf/E8-31460.pdf>.

DEADLINE: MARCH 6, 2009

CONFERENCE/TRAINING ANNOUNCEMENTS

Massachusetts Stand for Children Annual Summit
Saturday, January 24, 2009, 8:30 AM to 3:30 PM
Reading, MA

Stand for Children is a national organization focused on public education advocacy and organizing, and is planning for expansion to four to seven additional states over the next three years. Massachusetts Stand for Children was founded in 2003 and focused on suburban communities such as Arlington, Lexington and Newton during its early years. More recently, the organization has built thriving chapters in two urban areas, Lowell and Worcester. Activists from more than 80 communities now belong to Massachusetts Stand!

The Stand summit offers Boston parents and other advocates an opportunity to build relationships and develop strategy around public school funding with activists from communities across the state. In addition, the event offers workshops that may be valuable to our work, including: Introduction to School Funding; School Funding (advanced); Finding Efficiencies and Cutting Costs; Introduction to Lobbying; and, Advanced Lobbying.

Pre-summit registration is required. The fee is \$35 and includes a one-year Stand membership. That fee will be waived for parents of BPS students. Breakfast, lunch and childcare are available, and Stand is working with the Boston Parent Organizing Network (BPON) to provide Spanish/English translation.

For more information about the summit, please see Stand's website at www.stand.org/ma/summit/registration.

Job Shadow Day

Friday, January 30, 2009

Groundhog Job Shadow day is a half day event designed to expose high school students to the world of work. Host a student and provide a local teen a firsthand look at the skills and knowledge required to succeed in a career.

For more information and to sign up online, please visit: <http://www.bostonpic.org/jobshadow>.

General Colin Powell
to address the National AfterSchool Association (NAA) Convention
Statesman, Patriot, Diplomat, Leader, Philanthropist...
April 2 - 4, 2009
Pre-Conference: April 1, 2009
Morial Convention Center, New Orleans, Louisiana

Colin Powell's accomplishments have earned him the status as one of the most respected men in America. As founder of America's Promise Alliance, Powell's commitment to improving the health, education and well-being of children is unwavering.

Join us in New Orleans for this landmark moment in NAA history as we explore service to children, youth and communities across the nation!

For more information, visit: www.naaconvention.org

COSEBOC Announces

The Third Annual Gathering of Leaders
The Affirmative Development of Boys and Young Men of Color
April 30 - May 2, 2009
Dillard University, New Orleans, LA

This convening of school, community and other leaders who care about the future prospects of our male students is a must-not-miss event. Gathering participants will be exposed to exemplary promising practices and plenary sessions and open space discussions designed to inform, inspire, provoke and unite efforts around the affirmative development boys and young men of color.

Conference to Feature Dr. Pedro Noguera

An important highlight will be the unveiling of a unique set of standards designed for any school paying attention to the academic, social, emotional and moral development of its male students of color. Well known researcher



Dr. Pedro Noguera will facilitate this ground breaking session. This gathering will also involve boys and young men in important cross generational learning experiences. Expect to see youth sharing their perspectives, hope and dreams in a variety of presentation modes.

[Join Our List](#)

[Join Our Mailing List!](#)

For further information about The Coalition of Schools Educating Boys of Color (COSEBOC), and additional details about The Gathering of Leaders including registration and lodging, please go to www.coseboc.org. The 2009 Gathering is underwritten by the generosity of the Open Society Institutes Campaign for Black Male Achievement.