



Full-service Schools Roundtable

September 2006

"partnering for Boston students' success"

443 Warren Street • Dorchester, MA 02121 • 617 635 6537
www.fullserviceschoolsroundtable.org

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Roundtable Report

Please join us for our next Roundtable Meeting,

Educating the WHOLE Child

October 23, 2006

9:00-11:30 a.m.

The Boston Foundation

75 Arlington Street, Boston, MA

Featured Speaker: **Molly McCloskey**, Director of Constituent Partnerships, Association for Supervision and Curriculum Development (ASCD)

Panelists: **Carolyn Riley**, Senior Director, BPS Unified Student Services
Virginia Chalmers, Principal of Young Achievers K-8 School
Jamie Aronson, Ph.D., Associate Clinical Director, Brighton Allston Mental Health Association
Dishon Mills, BPS After School Programs Coordinator

Moderator: **Martin Blank**, Staff Director, Coalition for Community Schools

RSVP by October 18th - call: 617-635-6537 or email: mgredler@boston.k12.ma.us

Featured speaker, Molly McCloskey has been closely involved in transforming the public schools into supportive learning environments throughout her career; at present, she is the project director for ASCD. Panel Moderator, Martin Blank of the Coalition for Community Schools co-authored the recent ASCD publication of *All Together Now: Sharing Responsibility for the Whole Child*, which highlights ways to create the conditions that support students' successful development and allow them to reach their full potential.

ASCD in 2005 convened the Commission on the Whole Child, hoping to bring change to the public schools and refocus attention on child-centered practices in education. The Commission was originally brought together by the belief that schools should focus on developing students who are academically proficient, as well as physically and emotionally healthy and respectful, responsible, and caring; it includes members from many realms, notably including James Comer of Yale University School of Medicine Child Study Center and Comer School Development Program, Lloyd J. Kolbe of Indiana University's School of Health, Physical Education & Recreation, and Pedro Noguera of New York University's Department of Teaching and Learning.

A Whole Child approach to education will include:

- Increased attention to the development of each child's social, emotional, physical, cognitive, civic, and moral dimensions;

"ASCD advocates a balanced curriculum that acknowledges the multiple dimensions that comprise a well-educated citizen. We believe that we need to expand the definition of education - and of what gets measured in education - to include more than academic competence. We need to identify the shared responsibilities of health, the arts, social welfare and other systems on young adults' potential."
ASCD Leadership Council

- Recognition and support of each child's basic needs, both in school and out;
- Authentic instruction and varied learning experiences that make connections between the classroom and the "real world;"
- Acknowledgement of and appreciation for the importance of schools, families, and communities in a child's development;
- Shared responsibility among schools, families, and communities for creating a safe, constructive learning environment;
- Partnerships formed between schools and community agencies to create community schools that educate the whole child and nurture the community itself.

Please plan to join your colleagues for this important forum.

Adolescence: Growing Up in America Today

Roundtable Steering Committee member Joy G. Dryfoos has published important works on a number of topics throughout her career; most recently, she has co-authored a new research piece with Carol Belkin on modern American youth. *Adolescence: Growing Up in America Today* (Oxford University Press, 2006) provides a poignant snapshot of the current trends and problems in adolescents' lives, along with best- and worst-case scenarios for the future if change does not occur. Ranging from sex, violence, drugs, health, and mental health to education, the topics covered provide insight into what has worked and what hasn't, with particular regard to social policy and programs. The authors provide solid suggestions for adequately addressing issues related to adolescent policy, including the expansion of full-service community schools.

Ms. Dryfoos is an independent researcher, partially supported by the Carnegie Foundation. She was the Director of Research and Planning for the Alan Guttmacher Institute from 1969-1981, a panelist for the National Academy of Science, and a founding member of the Coalition for Community Schools.

What's Happening in BPS

BPS Showcase of Schools

Saturday, October 21, 2006

10:00 a.m. - 1:00 p.m.

Bayside Expo Center

200 Mt. Vernon Street - Dorchester/Columbia Point

The **Showcase of Schools** is a great place for parents to investigate choices in the Boston Public Schools for their children who are starting kindergarten, middle school, or high school next September

- Learn how and when to choose child's next school
- Meet principals, teachers, students, and parents
- Check out what's new in the BPS
- Learn about school programs and events
- Find out about our high expectations for all students and staff

For more information, contact a BPS Family Resource Center

1216 Dorchester Avenue, Dorchester - (617) 635-8015

55 Malcolm X Boulevard, Roxbury - (617) 635-9010

515 Hyde Park Avenue, Roslindale - (617) 635-8040

or visit www.bostonpublicschools.org

Upcoming Funding Opportunities

Lowe's Charitable and Educational Foundation Toolbox for Education Grant Program

As part of Lowe's Charitable and Educational Foundation, the Toolbox for Education Grant Program was created to fund school improvement projects initiated by parents. Nonprofit elementary and secondary schools and parent groups affiliated with a nonprofit school are eligible to apply. Grants range in size and cap at \$5,000 for each school.

Lowe's Toolbox for Education Grant Program

Telephone: (800) 644-3561

Email: info@toolboxforeducation.com

Link: www.toolboxforeducation.com/

DEADLINE: October 15, 2006, and February 15, 2007

Verizon Foundation Literacy Grants

The Verizon Foundation is chiefly concerned with improving basic literacy skills in the United States and abroad, given the tremendous impact these skills have on education, health, and economic development. Eligibility requirements are as follows: elementary and secondary schools and not-for-profit organizations that are registered with the National Center for Education Statistics, are tax-exempt, focus on literacy and/or domestic violence, and must not duplicate or significantly overlap their work with that of federal, state, or local public agencies. Grants average in size between \$5,000-10,000.

For more information and guidelines, contact:

Verizon Foundation

<http://foundation.verizon.com./04008.shtml>.

DEADLINE: November 30th

Youth Service America and the US Department of Juvenile Justice and Delinquency Prevention YouthRising Grants

YouthRising Grants will support projects that engage high-risk and gang-involved youth, ages 12 to 25, in service to their communities. The program seeks projects that are co-led by youth and adult allies such as parents, counselors, coaches, teachers, and youth leaders. A significant portion of the project must take place on National and Global Youth Service Day, April 20 to 22, 2007. Eligible groups include tax-exempt, not-for-profit organizations, local government agencies, schools, and faith-based groups. Grants are \$2,000 each.

YouthRising Grant

Youth Service America

1101 15th Street NW, Suite 200

Washington, DC 20005

Fax: (202) 296-4030

Email: youthrising@ysa.org

Link: www.ysa.org/awards/award_grant.cfm#nowavailable

Visit our website to search
past newsletters for funding
information:

[www.fullserviceschools
roundtable.org](http://www.fullserviceschoolsroundtable.org)

For Your Information

Events, Conferences & Happenings

Rennie Center Events

Are Boys Making the Grade in Massachusetts?

Tuesday, October 3, 2006

At this event, the Rennie Center will release and discuss findings from its policy brief entitled *Most Likely to Succeed: An Analysis of Gender Achievement Gaps in Massachusetts Schools*. The brief examines the gender gap in educational achievement and attainment, focusing specifically on students in Massachusetts. William Pollack, Director of the Centers for Men and Young Men at McLean Hospital will deliver a keynote presentation which will be followed by a moderated panel including Irwin Blumer, Research Professor at Boston College and former Superintendent of the Newton Public Schools, and Rosa Smith, President of the Schott Foundation for Public Education.

For more information about this event or to register, please visit

<http://renniecenter.edit.neptuneweb.com/bm/click.php?r=1069&e=8879>

High Schools of the Future II: Lessons from Reforming Schools

Thursday, October 12, 2006

8:00 a.m. - 3:00 p.m.

Best Western Royal Plaza Hotel & Conference Center
Marlborough, MA

High Schools of the Future II: Lessons from Reforming Schools

This event, hosted by the Rennie Center, the Center for Collaborative Education (CCE) and the Department of Education, is intended to help school and district leaders develop next steps in high school redesign and improve the state's graduation and college readiness rates. The conference is a follow-up event to our successful High Schools of the Future conference held in January 2006. Keynote speakers for this full-day conference include Pedro Noguera, professor in the Steinhardt School of Education at New York University and Olivia Ifill-Lynch, Director of Professional Learning for the School Redesign Network at Stanford University. The day will also include several morning and afternoon breakout sessions consisting of presentations on key reform practices, presented by high school practitioners.

For more information, please visit: <http://www.ccebos.org/hsf2.pdf>.

Northeastern Football "Take a Kid to the Game"

NORTHEASTERN FOOTBALL "TAKE A KID TO A GAME"

Saturday, October 24th, 12:30 p.m.

Northeastern University vs. University of Massachusetts

@ Parsons Field in Brookline

Any child that presents this flyer at the ticket counter will get **FREE** admission to the game.

Directions to Parsons Field can be obtained on www.gonu.com. Please contact Phil Signoroni with any questions at (617) 373-2515 or p.signoroni@neu.edu

The mission of the Full-service Schools Roundtable is to advance the healthy development and academic success of students in Boston through integrated school/community partnerships. In alignment with BPS goals, the Roundtable increases Boston's capacity to provide comprehensive, school-based supports for children, youth, and families.

Race, Culture, Identity, and Achievement
Seminar Series

Promoting African-American School Achievement:
What We Know/What We Can Do

Thursday, October 12, 2006

4:00-6:00 p.m.

Charles Street AME Church
551 Warren Street
Boston, MA

Speaker: Jacqueline Jordan Irvine, Charles Howard Candler Professor of Urban
Education, Emory University

For more information and to register, go to www.achievementseminars.com

The Full-service Schools
Roundtable appreciates
support for its work from The
Boston Foundation, Herman
and Frieda L. Miller
Foundation, Jessie B. Cox
Charitable Trust, and an
anonymous foundation.

Valuing Youth One Teen at a Time

2006 Teen Pregnancy Institute.

Wednesday, October 11, 2006

8:00am - 4:00pm

College of the Holy Cross, Worcester, MA

Register by September 29, 2006.

To learn more and register for the
2006 Teen Pregnancy Institute go to:

<http://www.massteenpregnancy.org/about/calendar.html>

Questions? Contact Abi Karlin-Resnick, MA Alliance on Teen Pregnancy Associate
Director, at 617.482.9122, x109 or abi@massteenpregnancy.org

BOSTnet Leadership Roundtable

Thursday, October 5th from 10 am 12 pm at the Tobin Community Center
*Planning to Succeed! Creating Curriculum and Programming for Middle
School Students*

Thursday, November 2nd from 10 am 12 pm at the Lilla G. Frederick Pilot Middle
School

*Let Them Lead! Creating Leadership Opportunities for Middle School
Students*

If you are interested in attending any of these roundtables, please contact Kam
Maali at maali@bostnet.org or (617) 720-1290 ext. 230.



Tips for Using the *Boston Youth Survival Guide*:
How to Support Youth @ High Risk

Tuesday, October 3, 2006, 10:00 a.m. - 12:00 p.m.

95 Berkeley Street, 1st Floor
Boston, MA

**Full-service Schools
Roundtable Staff**

Marta Gredler,
Executive Director

AnnaLisa Prada-Fiutak,
Program Director

Norah Kiley, Intern

The Black Ministerial Alliance's High Risk Youth Network has developed a resource guide for youth at high risk, called the *Boston Youth Survival Guide*. This workshop will provide practitioners, youth workers, and parents an opportunity to learn about resources for youth at high risk, to study the guide, and to practice strategies for engaging youth. The workshop will be engaging, interactive and informative 2 hour session. The Medical Foundation /BEST Initiative is providing this workshop series for the BMA, so there is no cost to participants.

Please register with the attached sheet and fax to TMF,
ATTN: Joanna Matwiejczuk at (617) 451-0062.

**Boston Capacity Tank
Is offering a Free Workshop
on
Partnerships for Effective Service to Youth at High Risk**

When: Tuesday, October 17, 2006; 10 AM - 4 PM

Where: Charles Street A.M.E Church
551 Warren Street, Dorchester, MA 02121

How to Register: Visit www.bmaboston.org and
Click on [Upcoming Events](#) or email drobinson@bmaboston.org
Take the #14, 19, 23, or 28 buses from Dudley or park in the lot across the
street.

The Faces & Facets of Trauma
*A Conference for Professionals Working with Children and Adolescents Who
Have Experienced Complex Trauma*

Wednesday, October 4, 2006

8:30 a.m. - 4:30 p.m.

Holiday Inn Mansfield
31 Hampshire Street
Mansfield, MA 02408

This training conference is targeted at staff working in the DSS, DMH and DYS systems and staff in the private provider network that serves the clients in these state systems. Additionally, public school educators who work in special education classrooms will likely benefit from the information provided during this training conference.

For additional information or to register, please visit

www.jri.org

or call Michael Morrill

Phone: (508) 475-2601

Email: mmorrill@jri.org

Math Games: Fun Ways to Help Afterschool Students Build Math Skills!

Presented by the Leadership Institute

Wednesdays, 10:30 a.m. - 12:30 p.m.

October 18, 2006 - February 28, 2007

Dudley Branch Public Library
65 Warren Street
Roxbury, MA 02119

- FREE workshops
- Improve your math skills and understand Investigations/TERC curricula
- FREE math games for you and your students
- Time to play games and identify key math concepts and strategies
- On-site visits by a Math Power coach to help implement games and strategies
- Four sections of workshops broken down by grade level:
 - Pre-kindergarten - 1st Grade on October 18, 25, November 1; extra support session on March 21
 - 2nd Grade - 3rd Grade on November 8, 15, 29, December 6; extra support session on March 28
 - 4th Grade - 5th Grade on January 3, 10, 17, 24, 31; extra support session on April 4
 - 6th Grade - 8th Grade on February 7, 14, 28, March 7, 14; extra support session on April 11

For more information or to register, contact:

Rachel Green
 (617) 635-1578
 rgreen@boston.k12.ma.us

Dorchester Youth Council

Pass it on to the community-minded youth you know.

Do you like community service? Do you want your voice to be heard? Do you want a chance to be a leader in your community? The Dorchester Youth Council is now accepting applications for the 2006-07 year! All Dorchester youth aged 12-17 are encouraged to apply! The youth lead council will participate in service learning projects, youth philanthropy, and civic engagement throughout the year striving to strengthen their community, acquire leadership skills, and form lasting friendships. [Apply today!](#) Questions? Contact Leah Moschella at (617) 474-1422 or Imoschella@scidorchester.org

Homeless Student Initiative (HSI) of Boston Public Schools

Recruiting Program Associates!

The Homeless Student Initiative (HSI) of the Boston Public Schools invites applications from qualified workshop presenters for its 2006-2007 Educational/Empowerment Programs for parents and their children temporarily without homes. These workshops will be held during the evening in various family homeless shelters throughout the Greater Boston area.

2006-2007 HSI Educational/Empowerment Programs

Workshop Topics

Parental Rights and Procedural Safeguards
 Resisting and Dealing with Domestic Violence
 Women's Self Esteem and Gearing Up for the Job Search
 Best Parenting Practices for Fostering Student Success in School
 Breaking the Cycle of Homelessness

Contact Us

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 Roundtable
 443 Warren Street
 Dorchester, MA 02121

P: (617) 635-6537
 F: (617) 635-8027

www.fullserviceschoolsroundtable.org

Marta Gredler:
mgredler@boston.k12.ma.us
 us

AnnaLisa Prada-Fiutak
aprada@boston.k12.ma.us

Money Management
Managing and Coping with Stress
Preventing the Need for Emergency Care
Healthy and Tasty Cooking and Eating for My Family
Family Fun/Literacy

Application Process

Interested applicants should submit a letter of application, resume, and the names of two references with contact information. The letter should describe (1) your interest, (2) your qualifications, and (3) the specific workshop topic(s) that you wish to conduct. Please submit all application materials by **Monday, October 2, 2006**, via postal or electronic mail to:

Mary M. William, MSW
Program Director
Boston Public Schools
Unified Student Services
Homeless Student Initiative
443 Warren Street
Dorchester, MA 02121
Email: mwilliam@boston.k12.ma.us

*Join us on October 23rd
for the next
Roundtable meeting
on
Educating the WHOLE
Child*

New & Notable

Juvenile Justice & Mental Health New Reports Available

Two new reports from the National Center for Mental Health and Juvenile Justice are now available at <http://www.ncmhjj.com/publications/default.asp>.

A Blueprint for Change: A Comprehensive Model for the Identification and Treatment of Youth with Mental Health Needs in Contact with the Juvenile Justice System. The report provides a framework for treatment and policy strategies based upon four cornerstones: 1) collaboration between juvenile justice and mental health systems; 2) systematic identification of mental health needs at each stage in the juvenile justice process; 3) diversion of youth with mental health needs to community-based treatment; and 4) effective treatment for all youth with mental health needs in the juvenile justice system.

Juvenile Mental Health Courts: An Emerging Strategy. The study identified a multidisciplinary approach, increased dispositional alternatives to judges, and the availability of intensive monitoring strategies as benefits of the courts. Concerns about the courts' need and effectiveness were cited as well. A critical look was taken at whether or not participation in the courts was a result of coercion and if the same mechanisms used in the specialty courts could simply be established in regular juvenile courts.